Explore the New Path of Piano Teaching in University under the Background of Internet Information

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Abstract: with the steady development of modern society, all walks of life under the background of Internet information have realized the corresponding change and innovation, reflects the updated economic development model, in the economy, politics, education, science and technology and other links have reflected a good effect. As the trend of The Times, in the Internet economy under the background of piano teaching in colleges and universities are also put forward higher request, need to be combined with the actual situation to find a new path to improve the piano piano teaching aspects of the teaching mode, create a good teaching atmosphere, perfect the teaching system, based on the current time background to reflect more have effect of innovation education concept, And actively explore the network and information teaching methods to create a more advanced new normal of education, so as to make the effect of piano teaching more obvious, guide students, so that students have a deeper understanding of piano knowledge.

1. Introduction

In college teaching system, teachers need to comprehensive analysis of all kinds of modern education technology and use, based on the Internet and information technology, the basis of the development of college education resources, extend the students' learning path, piano education resources and provide students with more convenient service, ultimately to ensure the stability of the piano teaching effect. On this basis, in order to make the piano teaching work effectively, embody the value of the corresponding, to make the piano in educating people to be more perfect, the effect of need on the Internet under the background of the piano teaching mode more in-depth research and analysis, understand the piano teaching model itself has an important value, enrich teaching classroom, introduction of new teaching idea, Perfecting the teaching mode and making corresponding efforts to create a good university piano teaching environment.

2. The Internet Information Background Lays the Foundation for Piano Teaching in Colleges and Universities

First of all, piano teaching under the background of Internet economy can promote the innovation and development of piano teaching. Under the background of the current Internet information, the speed of information sharing, the spread of the effect is very obvious, in piano teaching work, teachers can be based on the basis of the Internet to introduce more abundant
teaching resources, reflecting the good teaching effect, which makes the breadth of the deeper, to enrich students' horizons, lets the student can obtain unprecedented piano cognition. In terms of form, it should be understood that the traditional teaching process does not pay attention to the students' subjectivity status, so the teaching link will be subject to certain time and space restrictions, resulting in the influence of students' thinking expansion. On the basis of the Internet, piano teaching has broken through the traditional time limitation, enabling teachers to innovate teaching forms through online teaching, making teaching more interesting, stimulating students' learning motivation and enthusiasm, and reflecting good teaching effects [1].

Secondly, the development of piano teaching in universities based on the Internet economy can further promote innovation. In the process of teaching, teachers can be based on the Internet to introduce all kinds of pictures and video, to make the students to a variety of techniques to produce in the process of playing the piano more clear understanding, and through the construction of the image, and image information make fun is higher in the classroom, for piano teaching, develop smoothly to provide the corresponding interest and adaptability, The innovation and transformation of traditional teaching mode can be realized to effectively cultivate students' piano artistic accomplishment [2].

3. Restrictions of Piano Teaching in Colleges and Universities under the Background of Internet Information

First of all, teachers still use the traditional teaching model. Even has achieved the penetration of the Internet information and implement, and no longer like the past teaching system of university teaching, students in the learning process of careful and meticulous, absorbed, but need to properly guide students in the teaching, on college students, college students can play to the subjective consciousness to thinking about the problem, solve the problem, Cultivate the corresponding thinking system and ability. If have always used the traditional teaching mode of teaching, will inevitably lead to the teaching process is too boring, is not possible to stimulate students' interests and this will lead to the teaching effect affected by side a little block and, the enthusiasm of students couldn't be improved, in the face of some piano cannot effectively solve [3].

Secondly, the information level of teachers is relatively limited. Modern Internet technology on People's Daily life has reflected the corresponding application value, but in the application of the link also exposed some disadvantages, such as teachers for the application of Internet technology ability is bad, cause in the process of teaching and the piano teaching content did not produce obvious fusion, especially for some age bigger of the two teachers, Because of their lack of computer knowledge, they cannot fully apply Internet information technology in the piano teaching process, leading to unsatisfactory teaching effect [4].

4. Explore the New Path of Piano Teaching in Universities under the Background of Internet Information

4.1 Enrich the Form of Piano Teaching Classroom Based on Information Technology

Information education based on the Internet has become the main trend of piano teaching in colleges and universities. By understanding the piano education, the development of the system, can clear in the process of teaching the teacher needs to keep modern education idea, to corresponding to the penetration of information technology, simplifying the teaching mode, reduce the difficulty of teaching, which can promote the cultivation of the students' art cells, as well as the student's understanding ability for the piano. In the process of teaching, the effective penetration of information technology to make the advantages of teaching corresponding to reflect, show a more
three-dimensional characteristics of the traditional some boring and the interpretation of the text carries on the corresponding transformation, the formation of modern video or image data, penetrated into the process of teaching, makes fun to further improve the overall efficiency of classroom teaching, rich in the form of a class. To be specific, when explaining the sliding fingering of piano, teachers can show students how Lang Lang uses this fingering through videos, so that students can have a direct understanding of it, understand the basic elements and characteristics, reflect better classroom teaching effect and improve students' piano literacy [5].

4.2 Create a Good Network Teaching Platform and Broaden the Ideas of Piano Teaching

Relevant analysis and research have found that in order to improve the teaching effect of piano teaching in colleges and universities, teachers need to give corresponding guidance to students to achieve effective after-class tutoring and practice, so as to enable students to have a deeper cognition of piano. With the support of the current Internet technology, teachers need to change the traditional mechanized after-school tutoring model, so that the personalized characteristics of teaching can be reflected. Teachers can sweep through WeChat software code, for example, to provide students with the piano, in the form of exercises, students through sweeping code into the virtual piano practice corresponding software, and can let the teacher to student's practice result more objective understanding, can also through modern software, including QQ and nailing, build form a piano network learning platform, Discussing some specific problems with students, giving students corresponding guidance, breaking the deadlock in traditional teaching, realizing the extension of piano classroom teaching effect and making the teaching effect more individualized [6].

4.3 Make Full Use of Micro-Course Technology

College piano teaching link needs to pay attention to the pre-class preview, which can provide the corresponding guarantee for the improvement of teaching effect, and can enable students to have a relative understanding of piano fingering. In the traditional teaching process, piano teachers often repeat the teaching to students according to the content of the teaching material, which leads to the limited learning thinking of students and the inability to make innovations. As a result, the final teaching effect will be not obvious, and there will be a lot of pressure in the learning process. In this regard, piano teachers should be able to apply modern Internet technology to carry out corresponding teaching work for students according to the characteristics of teaching, show micro-lessons to students, let students control the relevant content reasonably, and reflect good learning results. For example, when explaining the history of piano art, teachers can download some teaching resources from the Internet, and make students understand the birth and development of the piano and the piano artists in the history through the form of micro class, so that students can make clear the outstanding contributions of Liszt and other piano artists, and improve the quality of teaching [7].

5. Conclusion

In a word, under the background of Internet informatization, the system of piano teaching has become more and more perfect, so it is necessary to explore new piano teaching paths based on the actual situation, stimulate students' interest in learning, mobilize their enthusiasm, deepen their understanding and promote their all-round development.

References