

Research on Teaching Design and Practice of Online and Offline Hybrid Courses for Japanese Majors

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Abstract: In recent years, with the advancement of teaching reform, teaching methods in colleges and universities also need to be reformed accordingly. Therefore, many colleges and universities begin to introduce the online and offline hybrid teaching method into the classroom. This paper mainly studies the characteristics of blended teaching and the role of blended teaching in Japanese major, and puts forward scientific countermeasures, so as to play the role of the value of blended teaching mode.

1. Introduction

With the continuous development of economic globalization, international exchanges are increasing. Minority language major has attracted many students to apply for the examination, and has become a hot major in recent years. Japanese major is one of the hot majors. Therefore, in the context of education reform, Japanese Teaching in colleges and universities is also in urgent need of adjustment, in order to adapt to the new era and new requirements. Based on this, colleges and universities have introduced the online and offline hybrid teaching mode, which not only meets the requirements of teaching reform, but also promotes the improvement of the quality of Japanese teaching in colleges and universities.

2. The Characteristics of Online and Offline Blended Course Teaching

Hybrid teaching is the combination of online and offline teaching methods, and the optimization and integration of teaching resources, in order to maximize the effectiveness of teaching. The main feature of blended teaching is that blended teaching is not a single Internet teaching, but with the help of traditional teaching methods to carry out online and offline two-way teaching. Hybrid teaching method is mainly through the combination of real classroom teaching and online virtual teaching to promote students' theoretical knowledge content learning. Hybrid teaching mode can carry out multi-directional interaction through online way, realize traditional interactive teaching in reality, enrich students' knowledge learning experience through diversified ways, so it can break the static nature of traditional classroom teaching form, combine theory with practice, so as to break through the bottleneck of traditional teaching.

3. The Role of Blended Teaching in Japanese Teaching in Colleges and Universities

3.1 Cultivating Japanese Thinking Mode

Under the traditional Japanese teaching system in colleges and universities, there is a passive teaching relationship between teachers and students. The form of classroom teaching is backward and single, and students' participation in the classroom is low. Teachers occupy the dominant position, and students do not play their own initiative in learning. The online and offline hybrid teaching mode subverts the traditional Japanese teaching mode. It has changed the situation that teachers occupy an absolute dominant position in the classroom, so that students' initiative can be brought into play. The application of hybrid teaching mode focuses on the training of students' Japanese thinking mode and the cultivation of their ability. By using online Internet technology, students can think about Japanese based on Japanese background, rather than thinking about Japanese based on their mother tongue. In this case, students' thinking ability can be well cultivated, and the following teaching can get twice the result with half the effort. At the same time, using this teaching mode, teachers can well integrate into students, grasp students' learning situation at any time, carry out targeted teaching, and improve the quality of teaching.

3.2 Cultivating Students' Autonomous Learning Ability

With the application of new Japanese teaching methods, the roles of teachers and students are also changing. After the roles of students and teachers are changed, more emphasis is put on students' autonomous learning ability. In classroom teaching, teachers give the classroom to students, students control the classroom, and teachers coordinate and assist. Especially in Japanese practice teaching, students should take the initiative, otherwise their learning ability will be limited. Online and offline hybrid course teaching mode, using information technology, can not only improve students' interest in learning Japanese, but also give full play to students' autonomous learning ability. Long time use of this new teaching mode will make students form fixed thinking mode. When encountering problems, schools can first mobilize their knowledge reserves, and tap their potential to solve problems to improve students' ability. Compared with the traditional way of learning, it will improve students' learning efficiency and enhance their comprehensive quality. [1]

4. Strategies of Integrating Online and Offline Blended Teaching Mode into Japanese Major

4.1 To Improve Teaching Pertinence by Deep Analysis

Learning Japanese requires a variety of abilities, including theoretical research ability, practical application ability, language flexibility ability, and grammar analysis ability and so on. When teaching, teachers should deeply understand the connotation of Japanese ability, and meet students' Japanese learning needs through innovative teaching methods. In the teaching of Japanese in colleges and universities, teachers should integrate the online and offline mixed curriculum teaching mode into it, so that students can make clear the connotation of Japanese ability, effectively use the new teaching mode, and improve the pertinence and effectiveness of teaching guidance, so as to meet the learning needs of students and improve the comprehensive teaching effect. In teaching practice, teachers can use the Internet online teaching, cooperate with Japanese schools, and create an international Japanese learning environment for students. Teachers can also use the new teaching mode to guide students' autonomous inquiry learning and cultivate students' autonomous learning ability. Modern teaching pays more attention to the cultivation of students' autonomous learning ability. The key is not how much knowledge students learn in class, but whether students can establish their own Japanese ability system and improve their own Japanese ability, so that they can better integrate knowledge into daily life and promote their own learning effect. As the Japanese

major has been established in colleges and universities for a long time, it has formed a relatively mature teaching system, so many teachers lack the motivation for teaching innovation. Therefore, it is necessary to introduce a new online and offline hybrid teaching mode.

4.2 To Break through the Existing Teaching Content, and Enrich Teaching

Japanese teaching material is the main reference for college Japanese teachers in the teaching process. Whether it is classroom teaching or practical teaching, the design and development of teachers' teaching activities are carried out through the teaching material, so the teaching content of teachers will be usually limited in the teaching material. But the teaching content is limited in a framework, and other good teaching resources are difficult to be effectively used, which affects the improvement of students' comprehensive quality. At present, the Japanese teacher team in colleges and universities is mainly composed of teachers with long teaching experience, who lack the sense of innovation, and few teachers can take the initiative to optimize and integrate the teaching materials. But in the new era of teaching trend, teachers must have the spirit of innovation. They need to give full play to the advantages of online and offline hybrid curriculum teaching mode, to promote the improvement of students' comprehensive quality. Therefore, teachers should make rational use of the existing teaching materials, integrate the existing teaching resources, conduct in-depth research on the contents of the teaching materials, and avoid the old scripted teaching thinking. Although limited by the current teaching materials, it is difficult for teachers to use it for innovation, but teachers can use online teaching method to break through the limitations of teaching materials, break the existing teaching framework, combine online and offline, and convey the Japanese learning content that keeps pace with the times for students. [2]

4.3 To Optimize Teaching Thought, and Innovate and Apply Mixed Teaching Mode

In the practice of Japanese teaching in colleges and universities, we should pay attention to students' daily learning habits, Japanese learning thinking mode and students' learning interest on the basis of the original relatively mature and stable teaching system, so as to make students have good practical ability in the future learning process and deal with the “difficult and miscellaneous problems” encountered in the learning process. Therefore, Japanese teachers in colleges and universities, as practitioners of new teaching methods, should focus on cultivating students' practical ability and improving students' comprehensive quality, break through the ideological shackles of traditional teaching concepts based on theoretical knowledge, cultivate students' ability of independent learning and thinking, actively integrate excellent teaching resources, and promote the reform of professional Japanese teaching. [3]

4.4 To Improving Teachers' Teaching Ability

No matter in what professional teaching, teachers are the soul, as the guide of student education; even in the new teaching mode, the important position of teachers has never wavered. Therefore, the introduction of online and offline hybrid teaching mode of Japanese major in colleges and universities also puts forward higher requirements for teachers' teaching ability. Teachers should have the ability of teaching innovation, which should be built on the basis of theory and practice. The two sides complement each other and are bound together in a common cause. Therefore, the basis of improving teachers' innovation ability is to improve their professional ability and practical ability. Only when they have certain ability can they innovate on this basis. In the face of new teaching methods, teachers should keep pace with the times, actively learn new knowledge, cultivate new abilities, and establish the concept of lifelong learning. With the clear goal of

education reform, the teaching goal of Japanese major is constantly changing. Although teachers are mainly responsible for classroom teaching, practice is the only standard to test the truth, and teachers should also improve their practical ability, so that they can have practical experience to teach students and indirectly help students improve their practical ability. [4]

5. Conclusion

To sum up, in order to adapt to the goal of teaching reform, the introduction of online and offline hybrid course teaching mode is the general trend. This new teaching mode respects the dominant position of students, can realize the rapid improvement of Japanese teaching quality, lay a solid foundation for students to go out of school and adapt to the society, and cultivate competent professionals for the country.

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