

Integrated Mobile Tools for College English Blended Teaching

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Abstract: With the rapid development of foreign language teaching and information society in China, how to improve English teaching methods has become the top priority of educational institutions. The rapid development of mobile tools has led to a new way for people to learn. Using all kinds of mobile software to learn and browse in leisure, spare time and fragmented time has become a major way for young people to acquire knowledge. In traditional English teaching, the development of classroom and audio teaching has reached the extreme, with little effect, which is inconsistent with the rapid development of society. Therefore, how to integrate mobile tools and English teaching is an urgent problem to be solved at the present stage. This paper discusses the combination of mobile software and teaching and the combination of learning in class and after class.

English is the main international language in the world today, with more people speaking it than any other language in the world. English learning has become a necessary language tool for going abroad and going to the world. Therefore, parents, students and teachers are paying more and more attention to English learning. In the traditional teaching mode, classroom teacher teaching is the basis, and there will be different forms of large classroom teaching such as audio. There are too many students, so it is impossible to take into account all students. In addition, students' different absorption of knowledge becomes one of the obstacles in language learning, and it is impossible to test students' learning achievements. With the rapid development of the information society, the emergence of various learning tools such as multimedia, tablet computers, learning machines and all kinds of learning software (APP) has changed the current education mode. These tools have become effective means to enrich the English teaching mode by assisting teachers in teaching. There are three commonly used teaching modes nowadays. The first is the collective model, that is, classroom teaching, with teachers speaking; One is individual learning, which is mainly based on students' self-study, watching lecture videos and using various reference books; The third type is hybrid teaching, which combines classroom teaching with after-class teaching, audio-visual media with blackboard writing, computer-aided and traditional learning, and independent and collaborative learning. The advantages are very clear, but there are also many disadvantages, and

the advantages of hybrid teaching is more prominent, so hybrid teaching is particularly important. How to design and combine mobile tools to carry out hybrid teaching needs our research and discussion.

1. Mixing Mobile Learning with Classroom Learning

In the hybrid teaching mode, mobile learning should not only be carried out, but also combined with classroom learning. On the premise of traditional classroom teaching and interaction with students, mobile terminals, English learning APPS and other tools should be well used under the guidance of teachers and targeted use. For instance, in learning English, listening content accounts for a large proportion, in the classroom, teachers of English to read with an accent problems may be, influence the hearing effect, or a matter of time before the hearing training time is not enough, the classroom environment, affect hearing problems such as unclear content, teachers can choose various types of mobile terminal listening passage, guides the student to focus on practice, There will be no accent and environmental factors, but also more accurate following, more pure English teaching. Or TED and other English listening software, every day a pure English speech listening, training language sense, but also to learn the knowledge of traditional British literature, humanistic literacy.

2. A Mix of Flipped Classroom and Traditional Classroom

Nowadays, many primary school teachers should adopt the mode of flipped classroom for after-class teaching. Firstly, they should get in touch with students' parents and do a good job in home-school joint training. Secondly, they can better review the classroom content with goals. Students learn in class, interact with teachers, practice knowledge, answer questions and conduct activities to lay a solid foundation. After class, teachers can release targeted videos and courseware for conceptual learning. For English learning, most of the content in class is grammar and key and difficult points, so most of the videos released by teachers after class are textbook articles, as well as the background knowledge and courseware involved. Students can use fragmented time to watch courseware and videos for learning. For example, in unit 1 of the comprehensive course 3 of the Pronunciation, Physical and American English textbook for graduate students, the content of the article is changes in the way we live. The teacher will play the listening of the first part completely to the students in class and answer the answers together, and then guide the content of the article.

With music or related prose, when it comes to the content of the article, time is not enough, the teacher will send the courseware to the students, the process of reading the courseware will be familiar with the content of the article preview process, for the next class is very useful. As for the listening part, many universities will have special listening classes, but the time for teachers and students to listen together is too short. Part of the short audio can be sent to students, and students can listen to it on their own time. Part learning English APP is words to recite more, such as word scallops, can control the number of words in the class, less part of the APP reading software, such as scallops reading, students can read English notes, use this APP, can be very good for the increase of vocabulary and reading ability, traditional classroom can undertake the inspection content such as the number of words, Good combination of flipped classroom and traditional classroom.

3. A Mixture of Formative and Summative Evaluation

In the traditional evaluation system, teachers often use summative evaluation, that is, to evaluate

the completion effect of the whole teaching goal after the completion of each education stage mainly in the form of examination. Evaluation is a process, the goal is to get the results of evaluation to form a certain incentive effect on students, can promote students' learning, improve personal ability. According to the original evaluation method, students with positive performance may have higher comprehensive scores than those with negative response. In the mixed teaching mode, a more reasonable evaluation method should be adopted. Comparatively speaking, formative evaluation and summative evaluation should be combined. Moving tools can be an effective way to help with formative evaluations. Its recording function can control students' learning time to achieve the purpose of urging students to use fragmented time to learn, and examine students' learning results anytime and anywhere. In order to achieve the best assessment effect of the combination of formative evaluation and summative evaluation.

4. Conclusions

To sum up, how to integrate mobile tools and English teaching is an urgent problem to be solved at the present stage. This paper discusses the combination of mobile software and teaching in the direction of in-class and off-class learning. Mobile terminals has become an indispensable tool for modern education, teachers for mobile equipment in good use is the key of the blended learning model, combined with the differences of learning in class and after class, the balance of mobile learning and classroom teaching, make good use of flip and traditional classroom teaching, the combination of design more link, can let the students more interested in knowledge. Such diversified teaching methods, combined with mixed teaching mode, conduct formative evaluation on students, which encourages the learning process of students and affirms their hard work, so that students with positive performance will be more active, and students with poor performance will strive to reach the top. Contemporary college students, have their own thoughts, to have different learning methods, for the importance of English learning, has made it known, but the action is slow, serious procrastination, mobile learning can be formed to supervise, clock and so on is a kind of replacement is more responsible for their own, so it is urgent to learn English, in addition to the teacher in the school to urge, And the supervision and motivation of the students. Integration of mobile tools is more beneficial than harmful to college English teaching, but students should have the ability to resist temptation, do not be tempted by all kinds of entertainment software, and have strong self-control. All learning methods are to improve English level. In the application of hybrid teaching while improving evaluation methods, stimulate students' enthusiasm and self-confidence, mobile tools and hybrid teaching perfect combination.

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