

Research on the reform strategy of middle school education management under the concept of innovative education

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Abstract: In the development of the concept of innovative education, middle school education management should also keep up with the pace of the times and carry out corresponding reform and innovation, so as to continuously optimize education and management ability. By innovating the environment of education, integrating the resources of education and optimizing the teaching system, we can promote the comprehensive growth and long-term development of middle schools. Only in this way can we provide students with better educational quality, better teaching conditions and more ideal educational environment.

For the education and management of middle schools, only on the basis of following the law of development, keeping up with the development situation of The Times, and doing a good job in reform and innovation, can we improve the quality of education and improve the teaching level. This can not only enhance the comprehensive development strength of the school, but also promote students' better growth and more comprehensive development. Next, the article will explore and elaborate one by one from the aspects of educational environment, resources and system.

1. Innovating middle school education environment

In the process of educational reform, schools need to fully combine with the current educational development. Through the analysis of the requirements of the new curriculum reform, we can improve the pertinence of education reform and the effectiveness of school management. Only under the background of the new curriculum reform, and only under the guidance of innovative educational ideas, can we guarantee the correctness of school development direction and truly improve the quality of teaching.

Educational environment is of great significance to the overall quality of education. A suitable educational environment can meet the development needs of students and meet the relevant requirements of the new curriculum reform, so as to achieve a deeper educational goal. Only when

the teaching environment is suitable can we improve the effectiveness of teaching and promote the common development of students' quality and ability. Moreover, the creation of ideal teaching environment can also promote the improvement of students' understanding, so as to better grasp the course content, and realize the improvement of learning efficiency and learning quality.

The educational environment covers a wide range of aspects. It not only includes the school atmosphere and cultural atmosphere, but also includes the school's cultural heritage, school running conditions and so on. For the middle school campus, school leaders need to combine their own development history, combined with their own development characteristics and advantages, to create personalized environment.

On the one hand, we should create a good campus cultural environment. In the public places of the school and the public areas of the class, a cultural corridor is built to display some traditional Chinese culture and some excellent culture. Through the establishment of campus culture wall, or the establishment of class culture wall, carry out the corresponding cultural infiltration to promote the better development of students' ideological quality. At the same time, actively organize some cultural activities, actively carry out the theme of class meetings, or organize some cultural competitions. Improve the internal driving force of cultural construction in the form of games and competitions and class meetings. Only by starting from all aspects and creating a healthy and positive campus culture, can we encourage students to be influenced by spiritual culture, and then train their fine quality and realize their overall development.

On the other hand, we should create a good classroom teaching environment. By updating teaching facilities and improving teaching equipment, we can improve hardware teaching ability. For example, add corresponding multimedia equipment and optimize teaching software to facilitate teachers to build teaching situations in the classroom, so as to improve teachers' teaching quality and teaching efficiency, so as to create an efficient classroom and create a positive classroom atmosphere. Only creating a good educational environment can lay a foundation for students' in-depth study and provide conditions for students' knowledge growth and ability development.

In addition, we should also pay attention to creating a good moral education environment. In order to achieve the educational goal of "Building Morality and cultivating people", we need to strengthen the corresponding environmental creation. Through perfecting the hardware and software facilities of moral education management, perfecting the corresponding moral education mechanism, laying a solid foundation for the ideological and moral construction of students. At the same time, organizing campus societies, carrying out theme design activities and optimizing the construction of teachers can also provide impetus for moral education management [1].

2. Integrating middle school education resources

In the process of school development, we should make reasonable use of our own resources to optimize, so as to achieve greater management effectiveness. In view of the current educational situation, it analyzes the current teaching difficulties and teaching advantages, and actively integrates the relevant resources of the school. Scientifically deal with new problems in education, seize new opportunities for educational development, and promote the healthy development of students and schools through reasonable means of resource integration. Especially in "quality education" and "burden reduction" between the relationship between analysis and processing.

Reasonable use of educational resources to ensure the healthy growth of students and the success of students in learning [2].

3. Optimizing and reforming the teaching system

Teaching system is an important factor affecting teaching quality. Only by optimizing and reforming the teaching system can we better guide the follow-up management activities and teaching activities. Only by establishing and perfecting the teaching system can we provide basis for management, guarantee teaching and provide action standards for teachers and students.

In the teaching management system, as well as in the safety and health management, as well as in the logistics management, student management, teacher management and other aspects, need to carry out the corresponding system innovation and adjustment, system optimization and reform. Combined with the current development characteristics of the times, combined with the current growth needs of middle school students, combined with today's educational changes, timely update and innovate the system, timely supplement and improve, adjust and change. Only by meeting the current development needs, can we give better play to the role of the system, provide basic guarantee and reserve force for school management and education.

In order to improve the educational system, scientific analysis and research should be carried out, and reasonable summary and thinking should be made, so as to improve the feasibility of system management and the effectiveness of system implementation. For example, in addition to checking the collective lesson preparation, we should also check the use of teaching aids, the use of information technology and the construction activities of cloud platform. In addition, home-school joint education, as well as teaching and scientific research practice and other aspects, also need to formulate corresponding systems, and supervise the implementation, as well as feedback tracking. Only by strengthening the implementation of institutional guidance for educational activities and management activities, can we achieve greater educational effectiveness and management efficiency [3].

4. Improve the educational practice model

Practice teaching is an important part of teaching. In order to develop students' ability and cultivate their comprehensive quality, it is necessary to attach importance to practical teaching. By improving the mode of educational practice, it can greatly promote the development of education industry and promote the improvement of education level. For example, with the help of "functional management" mode, students can realize self-management, democratic management and self-growth and development. Such experience opportunities and practice platform can not only cultivate students' sense of responsibility, but also exercise students' management ability and improve their social adaptability, so as to achieve sustainable development.

5. Conclusion

In short, in middle school education and management, we need to actively adopt the relevant concepts of innovative education, and carry out the corresponding educational reform and improvement from the educational resources and environment, as well as the educational model. Only by optimizing the teaching system, integrating the teaching resources and innovating the

teaching environment, can we bring new vitality and increase new power to the development of the school. Through educational innovation, not only can promote the progress of middle school education, but also can promote the better development of middle school students.

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