

Research on the Operational Mechanism of the “Extracurricular Activities Transcript” System under the Pattern of “Three Comprehensive Education”

Haibo Wang¹, Lin Xue^{2,*}

¹Committee of Communist Youth League, Minjiang Teachers College, Fuzhou, Fujian, China

²School of Innovation, Entrepreneurship and Creation, Minjiang University, Fuzhou, Fujian, China

*Corresponding author

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Abstract: The implementation of the “Extracurricular Activities Transcript” system is an important measure and realization approach for the Committee of communist Youth League to actively integrate into the ideological and political education work in universities, and to promote the construction of the “Three Comprehensive Education” pattern. The establishment of a systematic operation mechanism of the “Extracurricular Activities Transcript” system can promote the reform of the Committee of communist Youth League and enhance the its own vitality, and promote the organic integration of the Committee of communist Youth League, teaching, student work, and community work, and gather all staff to cover all aspects for students throughout the whole process, land the concept of talent training efficiently.

1. The Formation and Characteristics of the Pattern of “Three Comprehensive Education”

The Notice on Carrying out the Pilot Work of Comprehensive Reform of “Three Comprehensive Education” issued by the General Office of the Ministry of Education required to build an integrated education system from the macro, meso and micro levels, that is to coordinate school, family and social education resources from the provincial macro level, and focus on integrating the “Ten Educational Talents” system into all aspects of talent training from the mesoscopic level of the school, and fully excavate the elements and logic of educating people and implement them into various work, so as to build an integrated ideological and political work pattern of “three comprehensive education” in colleges [1].

Under the general pattern of ideological and political work of “three comprehensive education”, compared with the previous ideological and political work in colleges, it has obvious new characteristics, which are mainly reflected in the requirements for three “all”. The first is “all staff”. The “Requirements and Management Measures for the Pilot Work of the Comprehensive Reform of “Three-Comprehensive Education” (referred to as the “Measures”) stated that “at the provincial level, the educational resources of schools, families and social education should be fully utilized to build a macro-integrated educational system.” It means that carrying out ideological and political

education is not only the main task of schools, but also that families and society must actively integrate into ideological and political education, undertake important functions of education, play an important role in education, and become an important force in education, including school staff, family members, social forces, and even students' peers. In other words, as long as the forces that can play an active role in ideological and political education are covered by "all staff". The second is the "all process". The "Measures" propose that "at the school level, promote the integration of ideological and political work in colleges into all aspects of talent training, and build a mesoscopic integrated education system." The main targets for the pilot work of implementing the comprehensive reform of "three comprehensive education" are colleges and departments, ideological and political education covers all time nodes and learning links during students' study in colleges. What is different from the past is that it is no longer limited to the teaching process of ideological and political courses in certain semesters, but includes ideological and political education in all disciplines, as well as vacation practice, club activities, internships and other links outside the classroom. Finally is the "all round". It refers to mobilizing all forces including personnel, curriculum, environment, management, etc. to form a collaborative education situation, while emphasizing the comprehensiveness of education, including not only the first classroom, extracurricular activities, cyberspace, etc. to establish the field of physical education, but also the comprehensive education direction of moral education, intellectual education, physical education, aesthetic education, and labor education [2].

2. The "Extracurricular Activities Transcript" System Based on the "Three Comprehensive Education" System

The "Extracurricular Activities Transcript" System as a system innovation of the Communist Youth League to deepen the reform and implement the comprehensive quality development activity education of college students, it draws on the education mechanism and work system of the "First Classroom", and promotes the curriculumization of student extracurricular activities, the digitization of management, and the processization of evaluation, it is an important measure of the comprehensive reform of ideological and political education in colleges and an important content of the comprehensive reform of "three comprehensive education" [3].

Constructing and improving the operation mechanism of the "Extracurricular Activities Transcript" system in accordance with the objectives and requirements of the "Three Comprehensive Education" pattern is an inevitable requirement for the "Extracurricular Activities Transcript" system to be effectively integrated into the school's central work, and the inevitable choice to form a synergistic effect with "First Classroom". How to build the operation mechanism of the "Extracurricular Activities Transcript" system? Firstly, it must be able to serve the construction of an integrated education system, focusing on the "ten major education", and integrating the design of the "Extracurricular Activities" curriculum module into all aspects of talent training. Secondly, it must be able to serve the "last mile" of education, and give full play to the organizational advantages of the Communist Youth League to help open up blind spots and breakpoints in ideological and political work, and improve the scientific level of work and the effectiveness of education. Thirdly, we must be able to give full play to the advantages of the "Extracurricular Activities" including rich content, flexible forms, strong participation and high interaction, to build a curriculum system, allocate teachers, standardize the teaching process, and improve the assessment method. Fourth, we should make full use of the application of modern information technology such as the "Extracurricular Activities Transcript" management platforms of "Dream Space" and "xiao-qi-bang" etc. to realize the release, management, evaluation of active courses, and students Information management of records, evaluations, certifications and other data

of participating courses. Fifth, we must be able to break through the results-oriented evaluation method, formulate a monitoring and evaluation system that enhances the professionalism, independence and objectivity of evaluation, and conduct dynamic descriptive evaluation of students' comprehensive ability by means of process management and evaluation report generation, which can provide strong feedback for schools to understand the growth status of students, optimize the curriculum system, and adjust the direction of efforts to grasp the learning situation in real time. Sixth, it should highlight the application of results and potential mining, and automatically generate an "Extracurricular Activities" transcript that not only reflects the level of core literacy, but also reflects the detailed growth process. It has become an important basis for evaluating the quality of school personnel training and social employment.

3. Construction of the Operational Mechanism of the "Extracurricular Activities Transcript" System

The Operational Mechanism of the "Extracurricular Activities Transcript" System refers to a series of work measures and methods to ensure that the work is effectively implemented and achieved solid results in the specific implementation process of colleges. Specifically, it can be divided into institutional guarantee mechanism, team building mechanism, content supply mechanism, process management mechanism, result application mechanism, and self-improvement mechanism.

3.1. Institutional Guarantee Mechanism

Different from the quality development education for college students carried out by the Communist Youth League in the past, it is required to incorporate the "Extracurricular Activities Transcript" system into the school's talent training plan. Under the leadership of the school, it coordinate multiple departments such as on-campus education and teaching, scientific research, student work, organization publicity, logistics support, etc., and establish a special organization for promotion and implementation, which is specifically responsible for the youth league committee. Therefore, it is necessary to revise the school's talent training plan, incorporate students' participation in the "Extracurricular Activities" into the curriculum system of professional talent training, develop curriculum projects and train teachers, and establish a series of corresponding supporting management systems.

College should formulate and implement plans based on the actual situation of the school, as a top-level design to guide the specific implementation of the school's "Extracurricular Activities Transcript" system, and establish a work coordination mechanism to regularly study and promote work. The plan should clarify the implementation objects, organizational structure, curriculum system, teaching staff, credit requirements, assessment and evaluation, incentive mechanism, funding guarantee, etc. In addition, with the continuous advancement of the work, it is necessary to continuously improve the supporting management system and enhance the work coordination between various departments. For example, Minjiang University has also issued a series of rules and regulations such as "Implementation Measures for Deepening the Reform of Education and Teaching in the Extracurricular Activities" "Measures for Performance Evaluation of the Extracurricular Activities Operation of Secondary Colleges (Trial)" etc.

3.2. Team Building Mechanism

Team building is mainly to improve the quality of activity courses and strengthen daily management services. In terms of improving the quality of courses: Firstly, according to the types

of active courses in the “Extracurricular Activities”, such as events, competitions, lectures, and training, give full play to the professional backgrounds and strengths of different teachers, and guide students to carry out corresponding activity courses, and continuously improve the quality of activities and courses to make the team professional. Secondly, establish a training assessment and incentive mechanism for the “Extracurricular Activities” teaching team, and include teachers' participation in the “Extracurricular Activities” teaching activities into the scope of teachers' teaching ability improvement, including the teaching workload. Thirdly, Strengthen service management. The school shall establish the “Extracurricular Activities Working Committee” or the “Extracurricular Activities Development Center” and other leading management agencies, and set up a teacher management team composed of school teachers, counselors, etc., as well as a team of student cadres who assist in management, then clarify the corresponding management service responsibilities.

3.3. Content Supply Mechanism

We can usually divide the “Extracurricular Activities” curriculum project system into 7 categories, including ideological growth, practical practice, volunteering for public welfare, innovation and entrepreneurship, cultural and sports activities, work experience, skills and expertise. In the specific implementation process, many colleges divided the curriculum into 3-6 modules according to the actual situation. No matter how the course items are classified, the classified items listed must be consistent with the school's talent training goals, be compatible with the core qualities of graduates, and ultimately serve the ultimate goal of cultivating “new talents of the era”. Among them, the key is to combine the characteristics of different majors and grades to do a good job in the overall design of the curriculum system, that is, to consider the required courses that all students need to participate in, to meet the common development needs, and also to consider the optional courses chosen by different groups of students. In order to meet the needs of individual development, it is necessary to rationally allocate course projects to each semester in accordance with the principle of step-by-step, and establish a corresponding credit warning mechanism [4].

3.4. Process Management Mechanism

“Extracurricular Activities” has various types of courses, flexible forms, and wide time ranges. It is particularly important to strengthen process management. Through the Internet management platform, online review and registration of activities can be posted online, check-in assessment during the activity, activity evaluation after the activity, and strengthen management through credit scores and other methods. The key point is to clearly publish the basic information that must be filled in according to the type of project formulated in advance (event type, event theme, event time, event location, event object, main link or event content, etc.) to ensure that the released activity items meet the curriculum requirements of the “Extracurricular Activities”, meet the corresponding course modules, and meet the specified scoring standards. Secondly, strengthen offline management through the supervision team, give full play to the role of the “Extracurricular Activities” student management team, mobilize the student supervision members to go to each activity site to supervise according to the schedule on duty, and feedback the supervision situation on the management platform. The active course is given a warning or canceled course credits [5,6].

3.5. Result Application Mechanism

The key to the construction of the result application mechanism is incentives. Positive motivation can enhance learning motivation, stimulate learning enthusiasm, and establish learning

models to play a role model. Through real-time tracking of students' learning dynamics, timely issuance of learning warnings to those who lag behind is reverse incentives, and students are urged to pay attention to adjust their learning arrangements as soon as possible [7]. Specifically, the first is to use the record of the “Extracurricular Activities Transcript” as an important basis for students to participate in various evaluation recommendations and comprehensive quality assessments in school, and include them in the students' personal files when they graduate as an official evaluation for employers to inspect. Secondly, as the key work of the Youth League Committee in the school, it is included in the annual work assessment. Thirdly, it is necessary to integrate the work of “Extracurricular Activities” with the teaching management of departments, and take the effectiveness of students' participation in “Extracurricular Activities” as the basis for evaluating the teaching quality of departments.

3.6. Self-improvement Mechanism

The implementation of the “Extracurricular Activities Transcript” system is a systematic project to improve the comprehensive quality of students in various aspects. It is not only necessary to build a curriculum system and coordinate the cooperation of departments in complex activities, but also to use the Internet management platform. Therefore, in the process of operation, it is necessary to continuously improve the work content and upgrade the iterative network management platform in order to form a stable operation mechanism that conforms to the actual characteristics of the school. The overall implementation plan at the school level needs to be adjusted appropriately during the first three years of operation, and special document notices should be issued to continuously adapt to the needs of actual work and gradually form a stable institutional system. The specific operational aspects such as the construction of the curriculum system and the setting of points should also be adjusted and optimized according to the operation of each semester, and the feasibility and adaptability of the system should be continuously enhanced. Secondly, it is the iterative upgrade of the network management platform, making full use of the application of modern information technology such as the Internet and big data, which is an important way to serve and implement the “Extracurricular Activities Transcript” system. Therefore, with the improvement of work requirements and quality, the corresponding management platform needs to be iteratively upgraded to support the specific implementation of system optimization [8].

The above seven operating mechanisms not only have their own characteristics and laws, but also infiltrate and integrate with each other to form a holistic work system, which is an important work measure and realization path for the implementation of the “Extracurricular Activities Transcript” system.

4. Conclusions

Under the new situation, it is an important part of higher education talent training to insist on morality and cultivating people, and to realize all staff, all process and all round education. As a platform for deepening the ideological and political education and socialist core values of young students in universities, the extracurricular activities can effectively supplement the shortcomings of the "first classroom". This article proposes the construction of the operation mechanism of the "Extracurricular Activities Transcript" system based on the pattern of "Three-Comprehensive Education", explores the path of the extracurricular activities educating, and further demonstrates logical relationship among the extracurricular activities, the three-comprehensive education and talent training to help the development of higher education.

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