

Practice Analysis of Labor Education in Primary Education

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Abstract: The core requirement of education in the new era is to train successors of socialism in the new era with all-round development in morality, intelligence, physique, aesthetics and labour. This paper will focus on the teaching value of primary school labor education and the way to develop it. There is no doubt about the role of labor education in improving the quality of talent training, and its implementation at the primary school level also helps students to prepare for future challenges. The achievements of labor education can be reflected in students' life and study, and the cultivation of labor responsibility, labor sense of accomplishment, labor habits and self-reflection ability also has far-reaching significance. Therefore, as educators, we should not ignore the necessity of labor education, and constantly explore ways to carry out labor education in primary school teaching, so as to do our part in cultivating qualified socialist successors.

1. Introduction

Labor is the basic need of human survival and development. Labor education is an important way to train people's labor ability and an important part of the comprehensive development of education. In primary and secondary school, the development of labor education determines the labor values and basic labor accomplishment of the people. In recent years, many primary schools have neglected labor education, pupils do not love work, do not cherish the results of labor, self-care ability is relatively common phenomenon^[1]. This situation is very bad for the healthy growth of the new generation.

Many scholars have conducted researches on the role of labor education in primary school teaching. Wang^[2] mentions that teachers should integrate labor education into their teaching, from the design of teaching methods and the development of teaching activities, combined with the needs of actual life, to help students develop a good sense of labor in the process of English learning, and promote the healthy and all-round development of students. Combining the importance of labor and technology curriculum in primary school teaching, Wang^[3] analyzes how to promote the innovation of labor and technology curriculum teaching in primary school, in order to improve the quality and teaching level of primary school teaching. Lu^[4] points out that if labor education in the new era

wants to achieve the best effect, it needs the support of the subject. Chinese courses occupy a high proportion in the primary school curriculum. It is necessary to integrate labor education with Chinese courses.

The change of the era has made labor education usher in a new situation, at present our country is in an important stage of the construction of the development, improve the quality of education is to escort the country's future construction, and labor, as the most emphasized individual quality of the socialist country, is naturally also an important teaching goal of the cause of our country's education. In the past, due to objective factors such as exam-oriented education, Labor education has been neglected to a certain extent^[5]. Nowadays, with the continuous improvement of social requirements for talent training, it is of great practical significance to think about how to carry out labor education in primary school.

2. The connotation of labor education

As an important concept in Marxist theory, labor is also an abstract and complex concept. Labor often has different meanings in different contexts. In the past, labor referred to more physical material production, but now with the development of society, labor is no longer a simple physical activity, but also an intellectual expenditure. And our country as a socialist state, labor the most glorious, labor the greatest, labor the most beautiful, labor the most lofty, labor to create a better life is also the idea that all the successors of socialism must uphold, and the core goal of labor education is in this.

At present, in our primary and middle school stage, labor education through the spring breeze of quality education concept reform has already gone deep into the teaching system. At the macro level, labor education belongs to moral education work, is the important soil for ideological and political education, and carrying out labor education in primary and middle school stage can help students form the consciousness of loving labor and working people, and cherish the results of labor. At the same time to establish a positive labor concept and attitude, can effectively avoid waste, ease and pleasure concept spread among students. Our labor education has experienced many twists and turns, in order to let young people grow up healthily, understand that a happy life is built on hard work from an early age, labor education has come back to people's vision.

At present, labor education in primary school mainly cultivates students' working habits, working feelings and working ability through household work, public welfare work, social service and other forms in the form of home-school cooperation. According to the characteristics of lower grade and higher grade students in the development stage, there are different focuses on working feelings, attitudes and abilities. In the future, the content of labor is bound to be more and more rich, the form will be more and more diversified, so that the majority of primary and secondary school students into a comprehensive development of morality, intelligence, physique, aesthetics and labour comprehensive talent.

3. The penetrating value of labor education in primary school teaching

3.1. Enrich practical courses

In developmental psychology, it has been pointed out that the development of abstract thinking ability of individuals in primary school is not perfect, and this period mainly focuses on concrete thinking. Therefore, practical lessons are also an important part of the curriculum in primary school. However, in the past, our primary school level of labor practice classes were more manual activities carried out by teachers. This kind of labor practice is relatively shallow in both goal and connotation, and the manual practice activities carried out indoors are also more one-sided to the

improvement of students, and are not of great help to cultivate "people" in a social sense.

The infiltration of the concept of labor education into the practical curriculum has greatly improved the scope and depth of the practical curriculum. Through labor students can establish a correct view of life, truly feel the existence of life, and realize the precious life in the practice of raising animals and plants, which can effectively improve the mental health level of students. It also makes the practical course have more profound connotation.

3.2. Cultivate students' sound personality

Cultivating sound personality has always been an important goal of primary school education activities, and is also the core requirement of the current society for talent training. The cultivation of sound personality is also an important way to transform students from "biological people" to "social people". Gratitude is the most important thing that individuals should adhere to, and it is also a basic moral code. It is an important part that cannot be ignored in the cultivation of sound personality of students, and also an important symbol of the transformation of students' identity. In family education, manual labor and production labor are often ignored, and most parents pay more attention to their children's grades. As a result, some students have a weaker sense of gratitude and think that as long as they study well, they don't have to do anything else.

And the development of labor education is to curb these negative atmosphere. Through the experience of labor, students can personally experience the great and hard work of their parents, stimulate students' enthusiasm for active labor, enhance students' consciousness of labor glory, develop a good habit of love labor, let students grow up happily in the glory of labor. The output of labor concept can also fundamentally change the training mode of parents, create more opportunities for parents and children to communicate, let students understand the parents' upbringing, so as to cultivate students' sense of gratitude, and improve their personality.

3.3. Cultivate students' sound personality

The most prominent characteristic of labor education is practicality, which is also the educational concept of "learning by doing" put forward by the famous American educator John Dewey. Carrying out small activities such as origami and building blocks in labor activities can exercise students' physical flexibility and coordination ability, and exercise students' basic physical quality in outdoor activities such as running and skipping rope, thus laying a good foundation for students in terms of health. Developmental psychology also emphasizes that "primary school students' love for sports is their nature, and teaching should follow the rules of students' development." Although labor education and physical education are not equivalent, they also coexist in the form of complementary.

Therefore, labor education is also a targeted course that conforms to the phased characteristics of students' development. In addition to that. Labor practice is also the best occasion for students to burst out their creative ideas. The unrestrained ideas generated by students through labor are the basis for cultivating their innovative consciousness, and the pursuit of success and display of results in labor activities can stimulate students' inner emotions, so as to achieve the cultivation of students in a comprehensive level.

4. Shortcomings in current primary school labor education

4.1. Lack of depth in labor education

As mentioned above, the connotation and ultimate goal of labor education is the cultivation of

healthy personality for students, which is also the value of labor education, but the current primary school level of labor education in depth still has great room for improvement. In the investigation of the status quo of the primary school labor education, it is found that the current primary school labor education is more of a form and lack of connotation. This problem is mainly due to teachers' lack of sufficient attention to labor education, mistakenly believe that labor education is the development of students' physical functions, so in the design of labor activities are more based on extracurricular activities, so that students do not timely grasp the connotation of labor.

4.2. The mode of labor education is single

According to the survey report of Chinese primary school education, there are many cases that Chinese primary school students stay in daily labor in the concrete labor participation. In terms of labor tasks, they are more inclined to simple labor, and less involved in more complex and high-technology labor activities. However, the labor type also tends to be more one-sided, lack of vocational experience and problem exploration of the labor mode, which makes our primary school labor education gradually become single.

4.3. Lack of teacher-student interaction in labor education

Whether labor education can get its due results mainly depends on whether students can achieve emotional resonance in labor. However, due to the objective limitations of the development stage of primary school students, teachers ignore the guidance of students' emotions in labor education and pay more attention to the achievements of students' labor education. Teachers not only lack connotation in the design of labor education content, but also ignore the inspiration to students' emotions in the process of labor. In addition, the naughty and active nature of primary school students makes teachers use more coercive means to manage labor education in order to ensure teaching efficiency, which ultimately leads to the loss of effective interaction between teachers and students in labor education.

5. The future implementation direction of labor education in primary school teaching

5.1. Cultivate students' sense of responsibility through role playing

Primary school is the period when students have the most vigorous curiosity and desire to explore, and students in this period are the most enthusiastic to participate in novel things and activities. In educational psychology, it is also pointed out that situational education activities are the most popular in primary school, and are also an effective way to carry out teaching activities.

Therefore, teachers should also pay attention to the creation of teaching situations in labor education. For example, in the cultivation of fruits and vegetables, teachers can carry out scenario-themed activities of "experimental field", guide students to play the role of farmer uncle and plant the fruits and vegetables they are interested in or the most common. Under the guidance of teachers, teachers can guide students to claim the fruits and vegetables they are responsible for through the form of responsibility system in the planting process. He also told students to water, weed, and bask in the sun on time, so as to cultivate students' sense of responsibility in labor practice.

At the same time, during the planting process, teachers can guide students to record the planting process in the form of diary, so that their care of fruits and vegetables can be retained in the form of text, so as to promote students to have a deeper understanding of "sweat drops in the soil", and after the long planting process, the final harvest of fruits and vegetables can also bring students a huge sense of happiness. Make the students realize the true meaning of return for effort.

5.2. Set an example to stimulate students' enthusiasm for labor

Primary school students imitate their elders or authority figures. Therefore, setting an example is not only an important means to improve the efficiency of class management, but also an important way to improve the quality of teaching. The same is true in labor education. In order to ensure that labor education can achieve expected results, it is very important to stimulate the enthusiasm of students to work. Through the above analysis of primary school labor education problems, we can see that as long as the enthusiasm of students to work is stimulated, labor education results are bound to get twice the result with half the effort.

Therefore, teachers should take the initiative to set up role models for students in labor practice. This could be a historical figure, a classmate or even the teacher herself. For example, in the planting of crops, teachers can introduce the story of Academician Yuan Longping into the class, explain to students the great achievements Yuan Longping has made in the research and development and planting of hybrid rice, and call on students to take Academician Yuan Longping's personal experience and working habits as the goal, and follow the example of Academician Yuan Longping in their own labor practice. In order to stimulate the enthusiasm of students to work at the same time also stimulate the patriotic enthusiasm of students.

5.3. Scientific evaluation of labor results promotes students' self-reflection

Any campaign is not 100 percent successful, especially for primary school students. Due to the immaturity of physical and mental development and the limitation of personal ability in this period, the probability of various mistakes and even eventual failure of students in labor practice remains high. Teachers cannot avoid the occurrence of failure, but should use failure to guide students to self-summary and reflection.

For example, also in the practice of "experimental field", due to the different kinds of fruits and vegetables chosen by students, resulting in the frequency of students watering and basking in the sun and other activities are also different, some students in order to diagram convenience, the planting habits of other students will blindly copy to their own body, only to find that their planting crops are limp, The fruit is stunted; Some students forget to water and bask in the sun due to carelessness, their crops lack of nutrition and light and eventually die. These problems seem to be students' carelessness in planting, but in fact they are the embodiment of students' living habits and learning habits. Therefore, teachers can encourage students to self-reflect, so that students who make mistakes realize their shortcomings and students who achieve success realize their advantages, so as to develop correct living and learning habits and cultivate students' sense of accomplishment in labor.

5.4. Promote the integration of disciplines to improve students' comprehensive literacy

Labor education should not be an independent form of education, especially in the primary school stage, more attention should be paid to the diversity of labor education content, actively explore the integration of multi-disciplinary labor education new ways, expand the implementation of labor education, so that students in the process of experiencing labor in an all-round development.

For example, in the same practice of "experimental field", in the process of planting fruits and vegetables and taking care of fruits and vegetables, teachers can carry out English words, painting, writing, poetry and other activities, integrating labor, English, art and other disciplines, so that students can experience comprehensive learning again and again in the activity. The pronunciation and spelling of English words can be corrected timely in the process of students' work. In the process of painting works, touch, vision and mental coordination, so that students receive aesthetic

education, at the same time, develop the ability to operate, stimulate their interest in labor. Writing, poetry and other activities can not only improve students' language expression ability, but also mobilize their perception and observation of things. Various forms of labor education have broadened the channels of education, and the subject knowledge of English, Art, Chinese, Mathematics, Ideology and Politics has been integrated with labor education. Guide students to form correct labor concepts, labor habits, labor feelings, labor spirit, while mastering life and labor skills, but also gain more knowledge and happiness, greatly improve the students' comprehensive quality, more conducive to training students to become comprehensive talents with all-round development of morality, intelligence, physique, aesthetics and labour.

5.5. Carry out home-school cooperation to cultivate students' work habits

As mentioned above, parents' attitude in labor education has a great influence on the trend of labor education. Especially in primary school, students have limited time to study in school and still spend nearly half of their time growing up and receiving education in the family. Therefore, it is particularly important to change parents' cognitive concepts.

Teachers should actively promote parents' attention to labor education through educational lectures, parent-teacher meetings and even home visits, so as to make parents realize the important value of labor education to the growth and development of students, so as to carry out a fundamental change in attitude and concept. And establish close communication with parents, provide guidance and supervision for family education through the construction of home-school cooperation platform. In the development of some labor activities, besides inviting parents to the school and students to practice together, teachers can also encourage parents to carry out corresponding labor activities at home through the Internet and receive feedback in time. In addition, teachers and parents should pay special attention to the exchange of labor achievements, so that the labor skills and habits learned in school can be continued at home, so as to ensure that the fruits of labor education can be implemented, and through this long-term mechanism to help students develop labor habits, so that they can achieve better performance in the subsequent growth and development.

6. Conclusions

There is no doubt about the role of labor education in improving the quality of talent training, and its implementation at the primary school level also helps students to prepare for future challenges. The achievements of labor education can be reflected in students' life and study, and the cultivation of labor responsibility, labor sense of accomplishment, labor habits and self-reflection ability also has far-reaching significance. Therefore, as educators, we should not ignore the necessity of labor education, and constantly explore ways to carry out labor education in primary school teaching, so as to do our part in cultivating qualified socialist successors.

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