

Exploration of "Student-Centered" Participatory Theme Class Meeting

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Keywords: Student-Centered; Participatory Theme Class Meeting; Strategy Exploration

Abstract: With the continuous development and progress of society, the cultivation of students' comprehensive quality has become the top priority in the development of college education. In the face of college education, deepening communication between teachers and students, conducting theme class meetings based on students' main characteristics, and improving students' participation are conducive to the comprehensive development of students. Faced with the fact that some college teachers do not realize the importance of students' participation in class meetings, the traditional and backward class meeting mode has been continued. In view of this situation, this paper discusses the problems and implementation measures of cultivating students' participation in class meetings in college classes.

1. Introduction

In order to better promote students to develop good comprehensive quality, teachers and students are encouraged to participate in the theme class meeting together, so that students can actively participate in the theme class meeting, improve the main position of students in the theme class meeting, and form a good learning atmosphere. In the development of student participation theme class meeting, through some interesting theme class meeting activities, we help students develop the habit of active thinking, active exploration and active speech, and improve students' participation in the theme class meeting.

2. An analysis of the characteristics of college students

Compared with earlier times, college students in today's era have shown obvious changes in value cognition, personal choice and thinking ability. If you want students to actively participate in learning, you must deeply analyze the changes in order to suit the symptoms and cure the symptoms. Through the analysis of the characteristics of the current college student group, it can be summarized as three points: improved value cognition, freer personal choice, and more flexible thinking. Therefore, if you want to achieve the purpose of students' active participation in the theme class meeting, you need to explore how to stimulate students' initiative in the theme class meeting. College students need to more fully understand the importance of active participation in the theme class meeting.

3. The Necessity of Student centered Participatory Class Meeting

3.1. Create a good learning atmosphere

From the perspective of the management of college teachers, the participatory theme class meeting is the basic work requirement of the teaching reform in the new era, which has to be launched immediately. The necessity of the participatory class meeting is also reflected in providing a good learning atmosphere.[1] Under the influence of the good class meeting theme, students will be positive, brave to explore, and not afraid of difficulties. In learning, they can effectively self-regulate bad emotions, such as weariness, giving up when encountering difficulties, self-abandonment and other negative emotions. Through a good participatory theme class meeting, students can communicate in time, express their needs bravely, and learn effectively in a good class atmosphere.

3.2. Promoting moral education of students

With the arrival of the new economic era, the participatory theme class meeting has also become a "fashion trend" in the education sector, forming a trend. The organic integration of the participatory theme class meeting and the participatory theme class meeting has mutual influence. The participatory theme class meeting based on the participatory theme class meeting can effectively connect the cultivation of students' comprehensive quality with the teaching management, reduce the management workload of college teachers, improve students' comprehensive quality, and shorten the period of students' cultivation. Participatory theme class meeting guided by the practice can help students form a good moral education environment and enable students to develop comprehensively [2].

4. Bottom logic confirmation of participatory theme class meeting

4.1. Get rid of the traditional class meeting mode and be close to students' life

The sentence "Let the flowers bloom, let the people be moral" points out the theme of the class meeting with participatory themes. Teachers should be moral and moral. The old saying, "If you can attack the heart, you will eliminate the side. Since ancient times, you have known that soldiers are not belligerent; if you don't judge the situation, you will be lenient and strict. Later, you should think deeply about governing Shu" is just the essence of the participatory theme class meeting in colleges and universities.[3] The strict traditional management model has been tested and eliminated by the society. If you really want to do a good job in the participatory theme class meeting, you can only gain by comparing your heart with your heart and making efforts.

College teachers must be aware that the students under their management are the joint stage of physical and mental development. At this stage, students at this stage, psychological changes are very serious. Some children are very fragile, and Some children may be a harsh criticism can produce long shadow for their childhood, so colleges and universities want to do the participatory subject class meeting the premise of the work must be fully considering the age students' special psychological change characteristics, more than the students communication, sincerely pay, into every effort is in the motherland flowers this great project. We should pay attention to the theme of the class meeting, must be suitable to the practical life of students, really into the life of students, related to the students' daily life.

4.2. Strictly regulate oneself and educate people

As the old saying goes, "Don't do to others what you don't want to do to others." At the same time, it is also said that "to educate others, you should first correct yourself". Therefore, for colleges and universities, it is reasonable to recall whether they accepted that they could not strictly regulate themselves in their student days, and teachers who have been strictly managing their classes should not bring their unhappy experiences to their students again. As a teacher, we must first make our own code of conduct impeccable, so that we can play a leading role in the development of our thinking. Only when students are in the shape learning stage, can we let students "believe in their teachers", and can we truly achieve standardized management.

4.3. Systematic management mode and establishment of professional platform

On the one hand, we should adhere to the original class culture, on the other hand, we can change it through the class meeting activities that inspire students the most. Through the construction of class culture, give students a good atmosphere for learning basic knowledge; At the same time, some practical video appreciation activities were carried out, such as historical buildings, nursing homes and other documentary videos with moral education characteristics, to stimulate students' enthusiasm and encourage them to actively participate in the theme class meeting. With the help of the theme of moral education characteristics, lay the foundation for the main line of the class meeting, so that students can have a good comprehensive quality with the development of the participatory theme class meeting, and then promote the practice of the class meeting theme.

5. Build a good learning atmosphere and let students participate in the theme class meeting independently

5.1. Make students the main body

Breaking away from the traditional theme class meeting model, utilizing the development of modern technology, we will carry out a new era theme class meeting education model, and use multimedia and other means to construct interesting theme class meetings to enhance students' learning interest. At the same time, we will design interactive games based on the class meeting theme, allowing students to become the main body of the theme class meeting in interaction, think independently, discuss with each other, and carry out a fun participation method of participatory theme class meetings.

By using multimedia to showcase and interact in themed class meetings, college students can spontaneously form groups to explore the main theme and significance of the class meeting. In this process, group division of labor can be used to discuss each other and ultimately showcase their internal thinking results. At the same time, the discussion and interactive practical activities are carried out to cultivate the students' dominant position in the participatory theme class meeting.

5.2. Create a good class atmosphere

For teachers in colleges and universities, if they want to better practice the interesting theme class meeting mode of participatory class meeting, they need to change their thinking mode that only focuses on the promotion and implementation of class meeting content, take the initiative to assume their due responsibilities and obligations, optimize the teaching mode, and help students create a good learning atmosphere with the help of game based teaching method, so that students can integrate into the theme class meeting without pressure and more focus, Only in this way can we more effectively

promote the healthy growth of students and help college students develop good expression habits.

5.3. Guide the students to discuss in groups

Some counselors often ignore the interaction between teachers and students when holding class meetings, and class meetings become lectures. Some counselors simply interpret teacher-student interaction as a "question-answer" mode. The interaction between teachers and students is a very important part of the class meeting, its content is not only the simple mode of "question-answer", more importantly, to mobilize the enthusiasm of the thinking of the students, so that the students really become the protagonist of the class meeting, and the teacher is more like the "host" and "guide" in the class meeting. Specific to the "student-centered" theme class meeting, teachers should pay attention to two points are: group discussion and representative speech. When holding the "student-centered" class meeting, the counselor should let the students discuss in groups after explaining the case and asking the questions. When grouping, attention should be paid to the combination of fixed group and random group, the combination of free group and designated group, and the combination of homogeneous group and heterogeneous group, and the group should be reasonably determined according to the nature of the discussed problems. Due to the lack of social experience and limited cognitive ability, it is inevitable to produce one-sided views when discussing problems. Counselors should tour guidance and correct the deviation in the discussion process in time. After the discussion, a representative from each group was selected to report the results of the group discussion. When each group of representatives speaks, teachers should pay attention to control the time and rhythm to ensure the realization of the class meeting goal. Because some students are active in thinking, but the logic is not mature, it is easy to deviate from the theme when making the report, and the counselor should timely remind them to return to the key points. In addition, due to the limited time of class meeting, speakers should be prevented from making long speeches. How to explain the key issues in the limited time is also a good exercise for students' oral expression ability. After each group report, other groups can ask questions and debate. This helps students to devote themselves to it and make the topic deeper.

5.4. Timely launch the class meeting summary and reflection evaluation

The last link of the class meeting is a summary, a good theme class meeting must have a good summary. The results of the "student-centered" theme class meeting largely depends on whether the summary is in place. After case analysis, group discussion and representative speech, the students have a deeper understanding of the content of the class meeting. Some counselors in the summary of the class meeting, from the attitude of not enough attention, only say a few words of "routine type" summary, so that the effect of the class meeting will be greatly reduced. A successful class meeting summary should play the role of the finishing point, to reflect on the class meeting and let the students internalize the "student-centered" theme class meeting into their own code of conduct. The counselor can evaluate the group discussion and report to find out the relevant ideas and some questionable problems; and correct.

5.5. Carry on the theme class meeting, cultivate students civilized etiquette

In choosing the theme content of the class meeting, teachers should follow the student-centered principle, strive to leave enough time and space for students' thinking and play in the theme class meeting, and timely play their own auxiliary role to guide students to carry out independent learning. Specifically, the teacher in the "student-centered" theme class meeting civilization etiquette cultivation education teaching plan, from the school moral education syllabus for the specific teaching

plan, and clear the theme of each theme class meeting, in the process and the students can also strengthen communication, listen to their opinions, select the students interested in the theme content to carry out related education work. In addition, before the teacher carries out the "student-centered" theme class meeting, they should also formulate the educational objectives of this theme class meeting, which can not only promote the smooth achievement of the teaching goal of civilized etiquette education and education, but also stimulate the students' interest in learning and promote their personalized development. Even the teacher in the process of teaching, can also adopt the way of role transformation, to the students to the theme class meeting organization and work, it can exercise the student organization ability, but also can provide students to a platform to show their talent, achieve the teaching effect. Finally, in the process of carrying out the theme class meeting, the teacher should always pay attention to the student-centered to carry out civilized etiquette education, the students as the main body of the theme class meeting, combined with the specific needs of students to make the theme and content of the class meeting arrangement. Cultivating civilized etiquette education can cover various aspects of students' work and life, in order to stimulate their interest in listening and provide them with timely opportunities to express their personal opinions and opinions, fully making them realize that they are the main body of civilized etiquette education in the classroom, and thus meeting the personalized needs of students.

6. Conclusion

In the practice process of participatory class meetings, we should firmly grasp the three main bodies of school, teachers and students. The school, as a force for overall planning, strongly supports the practice of the theme class meeting, makes decisions on the big strategy, and supports the software and hardware. As the communication bridge between students and the school, teachers should do a good job in uploading information, guiding awareness and managing their own work. As the main body of the class meeting, students actively participate in the theme class meeting, attach importance to their long-term development, and are committed to becoming high-quality applied talents who meet social development, meet social needs, and quickly create value. At the same time, with the help of a lively and interesting theme class meeting mode, students can imperceptibly develop the habit of active participation. At the same time, with the help of a participatory theme class meeting, students' bodies and minds can be sublimated and grown in practice, so as to develop better students' initiative.

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