Research on the Development of Student Associations from the Perspective of Undergraduate Tutorial System

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Abstract: In the university campus, student association is one of the important forms of organization. It not only provides a wide range of communication space for students, but also provides opportunities for students' self-development. In student associations, students can not only improve their comprehensive quality by participating in various activities, but also play their own strengths and hobbies and show their own personality charm. From the perspective of undergraduate tutorial system, the development and role of student associations have received more attention. This paper will study and discuss the development of student associations.

1. The Role of Student Associations under the Undergraduate Tutorial System

As an important part of school management and service for students, student associations undertake many tasks. From the perspective of undergraduate tutorial system, the role of student associations mainly has the following aspects.

1.1. Cultivate Student Leadership

Student associations are organized and managed by students themselves, which requires students to have certain leadership and organizational ability.[1] In the community, students can exercise their leadership and organizational skills by serving as presidents and vice presidents. At the same time, student associations also provide students with a wide range of communication, collaboration and communication opportunities, so that students can continuously improve their communicative ability and organizational coordination ability in communication.

1.2. Promoting the All-round Development of Students

Students' associations provide students with a wide range of activity platforms, so that students can enrich their after-school life by participating in community activities, give full play to their specialties and hobbies, and show their personality charm.[2] In the community, students can participate in various training, lectures and practical activities to improve their professional skills and comprehensive quality. At the same time, student associations also provide students with a wide range of social practice opportunities, so that students can better understand the society and improve

their social participation ability [3].

1.3. To Enhance Students' sense of Belonging

Student associations are organized and managed by students themselves and are the common spiritual home of students. In student associations, students can make like-minded friends, establish a close network of interpersonal relationships, and form their own community culture.[4] In the community, students participate in various activities, share joys and difficulties together, enhance the emotional connection between each other and the spirit of mutual support, and form a strong sense of collective cohesion and belonging[5].

2. The Current Situation of the Development of Student Associations under the Undergraduate Tutorial System

Although student associations play a wide role under the undergraduate tutorial system, there are still some problems in the development of student associations.

2.1. The Number of Communities is Huge, but there are Many Inefficient Communities

At present, the number of student associations in university campuses is huge, but there are also many inefficient associations. These associations have problems such as organizational chaos, single activities, and irregular management, which seriously affect the overall image and role of student associations [6].

2.2. Lack of Diversity and Depth of Community Activities

Although student associations provide a wide range of activity platforms, most of the community activities are relatively simple and lack diversity and depth. This has a certain restrictive effect on the overall development of students, and also reduces students' interest and participation in the community.

2.3. Lack of Professional Organization and Management

As an organization managed by students themselves, student associations lack professional organization and management, which makes the organizational ability and management level of associations relatively low. At the same time, there are also some problems in the leadership of student associations. Some leaders of student associations lack leadership experience and ability to effectively organize and manage community activities.

3. Multidimensional Evaluation of the Development of Undergraduate Tutorial Student Associations

The influence of tutors on the development of student associations: Under the undergraduate tutorial system, tutors can play the role of mentors and supervisors of student associations. Their attitudes, behaviors, concerns and other factors will affect the development of student associations. The research can explore the influence of tutors' support for student associations, tutors' incentives and guidance for student association members, and the interaction between tutors and student associations on the development of student associations [7].

The role of student associations on mentors: student associations can also have an impact on mentors. For example, through student association activities, mentors can better understand

students' needs and interests, and provide more opportunities for mentors to know, understand and support students. In practical application, how to provide more participation opportunities for tutors, how to make tutors better understand the operation mode and organization management of student associations need comprehensive evaluation.

The organization and management of student associations: The organization and management of student associations is the key to the development of student associations. The organization structure, member recruitment, activity planning, financial management and other aspects of the management model construction and operation process of student associations, and clarify the impact of these factors on the development of student associations.

The influence of student associations on students' personal growth: Student associations can not only enrich students' extracurricular life, but also provide opportunities and platforms for students' personal growth. How to provide students with development opportunities and resources, and how to help students develop self-management and leadership [8].

The influence of student associations on schools: Student associations not only have an impact on students' personal growth, but also have an impact on the atmosphere and culture of the entire school. How to add color to the school's culture and environment, and how to shape the image and brand of the school.

4. Evaluation Procedure of Student Association Development under Undergraduate Tutorial System

4.1. Procedure Setting Considerations

Define evaluation indicators: we need to determine some indicators to measure the development of student associations. For example, the number of members, membership income, number of events, community awareness and so on.

Design scoring system: In order to score each indicator, we can design a scoring system. For example, each indicator is divided into different levels such as excellent, good, general, poor, and very poor, and each level is assigned a corresponding score.

Data collection: We need to collect relevant data about student associations, including the number of members, membership income, number of events, community awareness, etc.

Run the program: We can write a program to input the collected data and calculate the score of the community.

Analysis results: We need to analyze the output of the program to determine the development of the community. If the community score is high, it indicates that the community develops well; if the score is low, the development strategy of the community needs to be further improved.

4.2. Sample Program for Calculating the Development Score of Student Associations

```
# Define evaluation indicators
indicators = {
    "Number of members": [100, 200, 300, 400, 500],
    "fees revenue": [10000, 20000, 30000, 40000, 50000],
    "Number of events held": [10, 20, 30, 40, 50],
    "Community popularity": ["A", "B", "C", "D", "E"]
}

# Define scoring system
score_system = {
```

```python
        "excellent": 5,
        "good": 4,
        "general": 3,
        "worse": 2,
        "very poor": 1
}

# input data
membership = int (input ("Please enter Number of members:"))
income = int (input ("Please enter fees revenue:"))
activity = int (input ("Please enter Number of events held:"))
fame = input ("Please enter Community popularity:")

# scoring computation
membership_score = score_system ["very poor"]
for i in range (len (indicators ["Number of members"])):
        if membership >= indicators ["Number of members"][i ]:
                membership_score = score_system [list (score_system.keys ())[i]]
                break

income_score = score_system ["very poor"]
for i in range (len (indicators ["fees revenue"])):
        if income >= indicators ["fees revenue"][i]:
                income_score = score_system [list (score_system.keys ())[i]]
                break

activity_score = score_system ["very poor"]
for i in range (len (indicators ["Number of events held"])):
        if activity >= indicators ["Number of events held"][i]:
                activity_score = score_system [list (score_system.keys ())[i]]
                break

fame_score = score_system [""]
for i in range (len (indicators ["Community popularity"])):
  if fame == indicators ["Community popularity"][i]:
fame_score = score_system [list (score_system.keys ())[i]] break
total_score = membership_score + income_score + activity_score + fame_score
Output score
Print ("Number of membersscore:", membership_score)
Print ("fees revenuescore:", income_score)
Print ("Number of events heldscore:", activity_score)
Print ("Community popularityscore:", fame_score)
Print ("total score:", total_score)
```

In the above procedure, we first define the evaluation index and scoring system. Then, the user needs to enter data about the community. Then, the program calculates the score of each index and outputs the results. Finally, the program adds all the scores together to get the total score of the community.

Please note that the above procedure is only an example, the specific evaluation indicators and

scoring system should be adjusted according to the actual situation. In addition, in order to make the program more perfect, we can also store data in the database, so as to facilitate subsequent analysis and management.

5. Countermeasures and Suggestions for the Development of Student Associations under the Undergraduate Tutorial System

In view of the above problems, we can put forward countermeasures and suggestions from the following aspects to promote the development and role of student associations.

5.1. Strengthening the Organizational and Managerial Capacity of Associations

Students' associations should strengthen the specialization and standardization of organization and management, establish a scientific community management system, formulate community regulations and standardize community management behavior. At the same time, schools should also provide necessary support and guidance for student associations, strengthen the training of community organization and management ability, and improve the organization and coordination ability and management level of associations [9].

5.2. Improve the Quality and Depth of Community Activities

Student associations should strengthen the planning and design of community activities to improve the quality and depth of activities. At the same time, student associations should also encourage and support exchanges and cooperation among members, carry out interdisciplinary and cross-disciplinary activities, and increase the diversity and innovation of activities.

5.3. Strengthen the Cultivation and Promotion of Community Leadership

The leaders of student associations should strengthen the cultivation and promotion of their own leadership ability and enhance the ability of organization and management. At the same time, schools should also provide necessary support and training for student leaders to strengthen the cultivation and promotion of leadership. In addition, schools can also encourage and promote the improvement of community leadership through the recognition and reward of excellent associations and leaders.

5.4. Establish Community Evaluation and Optimization Mechanism

Schools should establish a community assessment and optimization mechanism to evaluate and guide the organization and management, activity planning and leadership training of student associations.[10] Through the evaluation and optimization of associations, promote the development of associations and improve the overall level of associations.

5.5. Strengthen the Support and Guidance of undergraduate Tutorial System

The undergraduate tutorial system is an important support for the development of student associations. Schools should strengthen the support and guidance of the undergraduate tutorial system and promote exchanges and cooperation between student tutors.[11] At the same time, the school should also strengthen the training and promotion of student tutors to improve the guidance ability and level of student tutors.

6. Conclusions

Student associations are an important part of university education and play an important role in promoting students' all-round development and improving their comprehensive quality. Under the undergraduate tutorial system, the role of student associations has been further developed, but there are also some problems. In view of these problems, we should strengthen the organization and management ability of associations, improve the quality and depth of community activities, strengthen the cultivation and promotion of community leadership, establish community evaluation and optimization mechanism, and strengthen the support and guidance of undergraduate tutorial system. Only through continuous efforts and improvement can student associations play a more important role in college education.

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