Research on the ideological and political education mode in art colleges and universities

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Abstract: In their report to the 19th National Congress of the CPC, state leaders put forward the idea of "training new people who can shoulder the responsibility of national rejuvenation". This important thought points out the direction for who, how and whom for education in the new era. The new youth in the new era should have: firm ideals and beliefs, full of patriotism, noble moral cultivation, and comprehensive improvement of quality. Families, schools and society should also take their own responsibilities and cooperate to educate people. Colleges and universities should cultivate talents for the country and for the party. Wisdom is the foundation and morality is the leader. In the cultivation education system of the new era, colleges and universities play an important leading role, and ideological and political education has the whole teaching function, which is a key link. Teachers occupy the dominant position in spreading knowledge and ideas, and other functional departments also have their connecting functions that cannot be ignored. With the rapid development of the world and the changeable environment at home and abroad, the ideological and political work in colleges and universities has the space for development and innovation. Subsequently, many deficiencies have been found, such as the main body of education is not perfect, the process of education is not close, and the cooperation of education is not integrated. This paper takes the art university as the research object, based on the relevant theory, starts from solving practical problems, and deeply analyzes the efficient methods of the ideological and political education in the art university in the whole staff, the whole process, the comprehensive efficient method.

1. Background and research significance

With the rapid development of the world and the changeable environment at home and abroad, the ideological and political work in art universities face great challenges. In order to adapt to the modern development of art college education, we must adapt to the chaotic social environment with the development of high-quality education. The emergence of the educational concept of "three complete education" is the first choice of ideological and political work in art colleges and universities, starting from solving practical problems. How to integrate the educational elements and create high-quality talents in the new era is the key to the education reform of art universities. "Running education satisfactory to the people" leads the education reform of art colleges and universities, and establishing a lasting system of teachers' ethics is crucial to promoting the
education reform of art colleges and universities. "Three Quan education" can help us overcome the obstacles of ideological and political work in colleges and universities. Promote the high-quality development of the education work in art colleges and universities.

2. Research meaning

2.1 Theoretical significance

First, the theoretical system of ideological and political education in art colleges and universities can be enriched. Now, although the ideological and political work in colleges and universities has made some progress, there are still many unsolved problems. For example, the mobility of counselors is large, the responsibility scope of counselors is not clear, the teachers of ideological and political courses focus more on imparting knowledge and ignore the guidance, and the training goals of various departments are also ignored. In addition, in the process of training, the connection between enrollment, development and graduation is not close enough, and the connection between teaching, life and employment is also relatively distant. In addition, the practical training method is more effective than the actual training, the content and environment of cultural training are also insufficient, and the platform of network training is relatively backward. Second, to expand new horizons for ideological and political education in art universities. As a new concept, "three complete education and" three complete education" has brought a new perspective to the ideological and political education in colleges and universities. It not only conforms to the requirements of the ideological and political work in colleges and universities, but also provides useful guidance for the educational innovation and reform.

2.2 Practical significance

First, it can provide a way to implement the fundamental task of cultivating people by virtue. "Three Quan Education" aims to mobilize the educational resources of all departments and promote the enthusiasm of students: integrate the ideological and political work into every link of teaching, so that students can get the maximum harvest in the limited time; meanwhile, it can also improve the overall cooperation level of ideological and political work in art universities. By redesigning the education subject and the time of education, we have successfully solved the problem of omission and incoherent education time and the problem of education space easy to ignore, and weakened the external factors of cultivating the new people, providing an effective way for art universities to implement the fundamental task. Second, to promote the comprehensive and free development of contemporary college students. The goal of "three full education" in the new era is to create new people. Art universities take cultivating new people in the era as the fundamental task. In order to realize the full education, we must cooperate with the staff, integrate the resources of all departments of the school and outside the school, so as to achieve comprehensive education. We attach great importance to the daily connection between teachers’ teaching and students, realize the whole process of education, and control all the factors affecting education. We put the focus of ideological and political work on individual students and promote the comprehensive, free and coordinated development of contemporary college students.

3. Research status, both at home and abroad

3.1 Status quo of domestic research

The research results of "three complete education" in the domestic academic circles are basically
in the papers and journals, mainly including meaning, mode, path and other aspects.

Research on the meaning of full-staff education. According to the research results, scholars hold two different views on the comprehensive training of talents. First, they believe that in the ideological and political education in colleges and universities, the starting point of cultivating talents should be the students, the basis of cultivating talents should be the family, the main body of cultivating talents should be the school, and the key to cultivating talents should be the society. In the article of "Mechanism Construction and Path Optimization of" Three Whole Education "in Universities under the New Situation", Bai Ling discussed the connotation of all-staff education from a four-in-one perspective, emphasizing that the school staff, family members, outstanding alumni and outstanding students are all important participants in education. Second, scholars believe that the subject of education is limited to the scope of the school, only including all the faculty and staff.[1] Feng Ping believes in the Comprehensive Reform Status and Innovation Path of Comprehensive Education in Universities in the New Era that the working mechanism of vigorous education is in the teaching management of teachers, and ideological work should be throughout..[2]

The first is the study of the whole process and significance of education. We should attach importance to the connection between education and teaching and students' daily life, that is, based on students' learning, taking each academic year as the training stage, focusing on daily life, taking into account holidays and closely combining with the job market, and integrating the "three whole education" system into all stages of university life. Wang Jie put forward in the book "The Application exploration of the" Three Whole Education "System in the Ideological and Political Work of College Students" that the work of cultivating talents should run through the whole process of learning and growth.[3]

Secondly, the connotation research of comprehensive education. Yang Xiaohui put forward in the Theory of Higher Education implies Practical Problems and Practical Path that through comprehensive education, we can cultivate talents online and offline, classroom and extracurricular, as well as family, society, school and other fields.[4]

3.2 Current situation of overseas research; status quo of overseas research

At present, there is no such term as "three complete education" in foreign countries, but there are similar actions. Although each other's national conditions are different, but can learn and reference, to the Chinese colleges and universities "three complete education" work has great inspiration and help, have reference significance.

Dewey put forward the concept of "education is life" in the essence of education, which is not only a process of learning, but also a process of children's growth. Learning from life and learning from experience advocates the whole process of education, which emphasizes the development that children need, and development itself is life. Therefore, learning from life and learning from experience is the best way of education. Pragmatic education emphasizes: one is to cultivate the goal, the other is to achieve success as the goal, to promote the development of education. Can learn to apply; 3 moral education is essential, which is similar to all-round education. The teaching theory puts forward the integration and cooperation between students, teachers and management departments, which is interlinked with the education of all staff.

4. The connotation of "three complete education" in ideological and political education in colleges and universities

4.1 Full education

Domestic scholars divide the connotation of understanding full education into two kinds. In the
broad sense, it refers to "the educational community of the whole school, family, society and students". In a narrow sense, colleges and universities are the limited scope of "three complete education", and all the staff are the main body of education. I would prefer the latter. Because "three full education" is the new requirement of ideological and political education in colleges and universities, and because university staff are the main body of "three full education", they should actively participate in ideological and political work, provide students with quality educational services and promote the healthy growth of students while developing full education, including not only counselors, professional teachers and various functional departments, that is, the main body of education work. Emphasis is also placed on collaboration between departments.

4.2 The whole process of education

The whole process of education is the growth of ideological and political education in colleges and universities, from entrance to graduation, from the beginning to the final, from learning to life, to employment, from the new to the teacher, eventually return to campus, all this is a complete process of the whole process of graduates, and extends to the holidays. It is emphasized that the starting point of education lies in students, the key points of education include daily life, taking into account holidays, improving the education work during the employment period, taking time as the main line, taking the development era of all-quality college students as the goal of the goal, and the whole process of ideological and political work, which has the time attribute. Cultivating children requires perseverance and comprehensive consideration, not only alone, but also need to go through a long process.

4.3 All-round education

All-round education is a spatial attribute, only all-round coverage can achieve comprehensive training of talents. Reviewing the development of education in recent years, in addition to the first classroom and the second classroom, but also innovated a lot of network platforms, educational resources integration, beautify the campus environment. From the plane to the stereo, with spatial characteristics. He Shaoqun and Cheng Donghai emphasized in the article of "Three Complete Education" in ideological and political Work in Colleges and universities that a complete system of training students should be built based on practical activities, campus culture and scientific and technological innovation. With the fundamental task of moral education, moral education, physical education and aesthetic education are integrated into all-round education and teaching. All-round education integrates the process of education and full education. By integrating ideological and political work into all aspects of students, using online and offline and extracurricular education resources, and coordinating the functions of various elements, we can make the education mechanism more unified and effective.

5. The characteristics of the ideological and political education mode in colleges and universities

The essence of "three comprehensive education" is to develop around education. "three comprehensive education" is not only an educational idea, but also an effective educational method, which can help students improve their comprehensive quality and ideological and political ability, and is systematic and comprehensive. By solving the ideological problems of students, promote their inner contradictory movement, improve their ideological and political quality, play an important role in education.
5.1 Systematicness

One of the branches of the ideological and political work system is the ideological and political education work, and the "three complete education" is an important part of the ideological and political education work. All educational members expect all educational subjects to participate in ideological and political education, expect ideological and political education to fully cover and cultivate talents, and the whole process of education expects ideological and political education to run through the students' learning and growth.[11] The interaction and interdependence among the three, but also need to reconcile the direct connection of each factor, the differences of each factor should be comprehensively considered, take its essence to discard its dross. It has systemic characteristics.

5.2 Comprehensiveness

In the ideological and political education of colleges and universities, the "three complete education" focuses on the word "whole". In the past, ideological and political education was mainly taught by full-time ideological and political teachers, while other functional departments were minimal. The emergence of three education has broken the traditional education concept, and put forward the concept of three education requires all the school staff and the functional departments of each unit to become educators. Traditional education and teaching are in the school, leaving the school ideological and political education on the line, the concept of three complete education put forward the whole process of education, that is, in the school and outside, online and offline, connected and supplement ideological and political education work throughout. It presents a comprehensive space: the integration of students' learning and life, education and practice, form and form, consciousness and method. From every direction of education, every Angle, every person to achieve a comprehensive education for students[12].

5.3 Process sex

The ideological and political education " in colleges and universities is a long and complex process, and each part is related to the mutual cooperation of various organizations to build a scientific and reasonable education system. The education mode of "three complete education" starts from the process. Schools, educators and students are all the process of education.[13] Colleges and universities make a long-term plan for education, faculty and staff do a good job in long-term education, to ensure that the ideological and political education system in colleges and universities is scientific.

6. Measures of constructing three comprehensive education in ideological and political work of art colleges and universities

6.1 Respect the law of art development, student-oriented

Art colleges and universities should cultivate students not only with artistic creativity but also with a sense of social responsibility. Students trained by art universities should not only meet the needs of a beautiful cultural and artistic life, inspire people with their works, and shoulder the inheritance of art and the guidance of correct public opinion.[14] Because art students have their own unique personalities, we should not restrict their behavior only through strict management. Instead, we should give them more time and space to develop their talents.
6.2 According to the professional characteristics, give full play to the advantages of professional teachers

In learning and life, professional teachers are respected and loved by students. Through education and learning, we can unknowingly improve students' moral character and cultivation. Professional teachers should first set new ideas, not only to do professional "famous teacher", but also to do ideological and political education "human teacher", in the process of "teaching", to achieve the purpose of "educating people".[15]

6.3 Build a beautiful campus culture and create a good educational environment

The CPC Central Committee and The State Council issued the Opinions on Further Strengthening and Improving the Ideological and Political Education of College Students, which proposed that the whole society should care about the healthy growth of college students and support the ideological and political education of college students. Propaganda, theory, news, literature and art, publishing and other aspects should adhere to the main melody, for the ideological and political education of college students to create a good atmosphere of public opinion, to provide rich spiritual food for college students. The beautiful campus environment itself will bring people an invisible educational power.[16] Intuitively, the grass and facilities in the school are reflected in the connotation of the school motto, school spirit and school discipline. At the same time, we should give play to the advantages of art major to organize art related activities, such as: characteristic associations, art exhibition, public welfare performance, inheriting traditional culture, etc. Strengthen the construction of campus construction, improve the campus environment atmosphere, from the spirit to create a healthy psychology, to create a moral education campus environment, help the ideological and political education workers.

6.4 Innovative art practice, to meet the needs of the free and comprehensive development of college students

Taking Dalian Institute of Art as an example, the secretary of the Party Committee strongly promotes original plays as the carrier of artistic practice, leads the artists to run through the whole process of artistic practice with red melody, takes "playing heroes, lifelong heroes" as the basis of patriotism, and takes reform and innovation as the driving force, which fully embodies our national spirit and the spirit of The Times. As the theme of original plays, it has continuously created nine original dramas, such as "Peace Trilogy" and "Five Songs of Youth", and explored the long-term education mechanism of "great thinking and politics + art teaching + art practice". In order to cultivate future leaders with good moral qualities, it is necessary to fundamentally improve the moral level of students, so that they can deeply understand and implement the core socialist values, and be a person full of positive energy, love and warmth. In the New Year, we will focus on teaching. Thought on Socialism with Chinese Characteristics; it also established a labor practice base of "Nine locust tree Student Planting Garden" on campus, perfecting students' patriotic feelings and promoting their all-round development.

7. Take Dalian University of Arts as an example

7.1 Strengthen the construction of the education work team, and realize the education of all the staff

Counselors play an important role in the ideological and political work of colleges and
universities. They are not only responsible for guiding students' thoughts, but also need to pay attention to their study and life. They need to play an active role in the process, helping them to achieve success. At the same time, they also need to keep a sincere heart, and strive to ensure their health and safety. In order to better serve the students, colleges and universities should strengthen the training of counselors, and establish a platform for theoretical guidance, practical innovation and academic exchange, so as to improve their professional standards. At the same time, we should integrate the teachers' wisdom, management experience and the support of alumni, give full play to the functions of the head teacher, and establish a professional head teacher team; in addition, we should encourage excellent students to participate in the practice of ideological and political courses, and select excellent college students with good moral character to promote their all-round development. Strengthening the construction of teachers aims to lay a solid foundation for building a university environment with good ideological and political quality. As a teacher, we must abide by the "four good teachers" norms, in order to guide students, cultivate their ideals and beliefs, moral sentiment, solid knowledge, benevolence mentality and respect, understanding and tolerance for them. At the same time, we also need to constantly improve our level of ethics, improve our evaluation system, in order to better assume our responsibility of teaching.

In order to improve the learning atmosphere, we should strengthen the construction of the study style for college students. We should develop a good learning attitude, and select those ambitious and outstanding students as role models. Through these efforts, we can guide the majority of college students from "I want me to learn" to "I want to learn" role change, and constantly promote the construction of the style of study to make greater progress.

In order to better cultivate children's moral character, families and schools should establish effective cooperative relations in order to implement the education plan more effectively. Schools and society should work together to improve the level of education in schools, so that children can get greater moral improvement. Colleges and universities can not only have face-to-face communication with parents, but also use modern IT to establish more convenient communication channels, build a parent information database, and set up a parent committee to ensure the smooth communication between the two sides.

7.2 Improve the construction of education stage and realize the whole process of education

The ideological and political education in colleges and universities should become an organic, lasting and comprehensive process, which should cover students' study, life, workplace and work. The growth and development of college students is a process. In different stages of development, they will encounter different problems. Colleges and universities should solve the stage problems of students according to the characteristics of students' development, so as to promote students to realize the transition smoothly. Dalian University of the Arts is focusing on the key work of enrollment and graduation period to realize the whole process of education. In the first year, psychological education during enrollment, psychological education in professional course education; employment education during graduation.

Dalian University of Arts attaches great importance to the whole process of education, that is, in the process of study, life and employment, ideological and political education, to ensure that students always maintain a good learning state in the process of study, life and employment, and to strengthen the ideological and political education for students during holidays and winter and summer vacations. The ideological and political education in colleges and universities should be based on the principle of process, focus on the ideological development and psychological change of students, grasp the stage characteristics of students 'development, carefully design the teaching content, highlight the key points of the development of college students' development, and
comprehensively improve the effect of ideological and political education.

Dalian University of the Arts has set up a class teacher team mainly composed of professional teachers, so that more professional teachers can participate in the daily management of college students. Professional teachers can not only answer questions professionally, but also regularly communicate with students to establish a harmonious relationship between teachers and students, and cooperate with counselors to establish a learning style and create a good learning atmosphere. Extending the educational function of professional teachers’ "preaching, enlightening and dispelling doubts" to students' daily life, professional teachers contact students in daily life, infect, guide and enlighten students with their professional charm and quality, which can better stimulate students' interest in learning and contribute to the formation of a good style of study and class, Effectively realizing the effective combination of professional education and ideological education.

7.3 Improve the three-dimensional education system to achieve all-round education

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8. Conclusion

All-round education must be done with one heart and one mind. "One Heart" stressed that we must adhere to the leadership of the Party, "take education as an important task of the country, take the Party's plan as a guideline, and thoroughly implement the" two dimensions "concept around the purpose of training future socialist builders and successors; The purpose of "the same direction" is to adhere to education, highlight the value orientation, follow the rules, the courage to reform and innovation, the problem orientation, pay attention to targeted measures, coordination and linkage, strengthen the implementation of responsibility, focus on solving the shortcomings of college education, eliminate the blind spot in education, pay attention to the effect of education, and constantly improve the ability and level of school management and education work. The purpose of "to" is to adhere to education as the orientation, highlight value guidance, follow the law, reform and innovation, problem-oriented, pay attention to precise policies, overall coordination, strengthen the implementation of responsibilities, focus on solving the shortcomings in college education work, eliminate the blind spot breakpoints in education work, pay attention to the effect of education, and improve the ability and level of school education work.

References

[4] Yang Xiaohui. The theory of three-comprehensive education in higher education implies practical problems and