

# *Study on the influence of middle school students' oral English ability improvement*

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**Keywords:** Middle school students; oral English ability; improve; influence

**Abstract:** The improvement of middle school students' oral English ability has an important influence on their learning and development. This study aimed to investigate the impact of oral improvement among students and the possible influencing factors. The study investigated and tested 100 middle school students. The results show that the improvement of oral English ability can significantly improve students' performance in academic performance, self-confidence and interpersonal communication. In addition, the study also found that factors such as students' learning attitude, family environment and school education level play an important role in the improvement of oral English ability. Therefore, educators and parents should pay attention to the cultivation of middle school students' oral English ability, and provide corresponding teaching and support to promote their all-round development and success.

## **1. Introduction**

Oral English ability is an important part of language ability, which has a crucial influence on the learning and future development of middle school students. With the rise of social media and the increase of international communication, middle school students need to have good oral expression ability to adapt to the diversified social environment and face various communication scenarios. The current middle school education often pays too much attention to the study of written language, and ignores the cultivation of oral English ability. Many middle school students face difficulties in oral communication, such as not fluent expression ability, limited vocabulary, grammar mistakes and other problems. Therefore, it is very necessary and meaningful to study the improvement of middle school students' oral English ability and its influence on their learning and development. By exploring the influence of students' oral ability improvement, it can help educators, parents and decision makers to understand the importance of oral education and provide guidance and support for oral teaching. At the same time, it can also provide better oral learning opportunities and resources for middle school students, and help them improve their ability and better cope with the challenges in the future. This study aims to study and analyze the improvement of middle students' oral ability through a combination of questionnaire survey and oral English test. By understanding the influencing factors of the improvement of students' oral ability, it can provide empirical basis for oral education and provide effective teaching strategies and methods for improving students' oral ability. The ultimate goal is to promote the overall development of middle school students and

to lay a solid foundation for their future success.

## **2. Current situation and problems of middle school students' oral English ability**

Express ability is not fluent: many middle school students in the oral expression of nervous, not fluent problems. They may lack the opportunity for practical oral practice and are not confident enough, resulting in a hesitant appearance in expression and insufficient fluency in vocabulary and grammar use.

Limited vocabulary: Middle school students have a relatively small vocabulary and often use repetitive words and expressions. This limits their expression and language richness, making a lack of diversity and accuracy in expression.

Many grammatical mistakes: middle school students often make some grammatical mistakes in oral expression, including temporal errors, the consistency of nouns and verbs. This may be due to their lack of deep understanding of grammar rules or a lack of opportunity for practice.

Lack of communication skills: Middle school students may lack the ability to communicate effectively with others effectively in oral communication. They may not know how to adapt to different social situations and language environments, and how to establish good communication relationships with others.

Lack of practice opportunities and resources: Due to the constraints of school curriculum and the influence of family environment, middle school students may lack the opportunity to practice oral English and corresponding resources. As a result, they can not get sufficient oral English training and practice, which further limits the improvement of oral English ability. In view of these problems, educators and parents should pay attention to the cultivation of middle school students' oral ability, provide them with more opportunities and resources for oral practice, and cultivate their self-confidence and expression ability. At the same time, appropriate adjustment of teaching methods and curriculum design, pay attention to oral training and practice, help students improve oral ability, improve their communication ability and all-round development[1].

## **3. The importance of oral English ability to middle school students' learning and development**

Oral English ability is a crucial ability in middle school students' learning and development. The following is a further explanation of the importance of oral ability to middle school students' learning and development: Improve learning effect: good oral ability helps middle school students to better understand and absorb knowledge. Through oral expression, they can express their thoughts and opinions more clearly, interact and discuss with teachers and classmates, so as to better understand and master the learning content[2]. Cultivate self-confidence: middle school students with good oral English ability can express themselves more confidently and communicate and interact with others. The cultivation of self-confidence helps middle school students to be more active in study and life, dare to express their own ideas and opinions, so as to improve their self-identity and active participation. Enhance interpersonal skills: good oral English ability enables middle school students to establish a good interpersonal relationship with others[3].

Through oral communication, they can better communicate with their classmates, teachers, family members and society, establish in-depth communication and cooperation relationship, and improve their personal social skills and teamwork ability. Develop creativity and critical thinking: Oral English ability helps middle school students express their unique ideas and creative ideas[4]. Through oral expression, they can demonstrate their creativity, and use the feedback and interaction of others to deepen their thinking and understanding of problems, and improve their ability of critical thinking. Prepare for future employment: good oral English ability is an important competitiveness of middle school students in their future employment. Whether it is interview,

speech or teamwork, good oral skills can increase the competitiveness of middle school students in the workplace, and lay a solid foundation for their future career development. To sum up, oral English ability is important for middle school students' learning and development[5]. By cultivating and improving their oral English ability, middle school students can better participate in learning, show their talents and establish good interpersonal relationships with others, laying a broader path for their future development.

#### **4. Factors affecting the improvement of oral English ability**

**Language input:** Language input refers to the language material that individuals have contact with and hear. Frequent contact with and hearing of a large number of target language materials, such as native language oral communication, TV programs, movies, music, etc., can provide rich language input and promote the improvement of oral language ability. **Language output:** Language output refers to the expression ability of individuals to communicate with the language[6]. Actively participate in oral English activities, such as dialogue with others, participate in oral practice classes, speech contest, etc., can exercise individual oral expression ability and improve oral English level. **Language environment:** Language environment refers to the language background and language use environment of the individual. Individuals in the target language environment, such as international students and international communicators, are more likely to obtain immersive language input and opportunities to practice their oral English, so as to improve their oral English ability.

**Learning strategy:** Learning strategy refers to the methods and skills adopted by individuals to learn spoken English. Choosing suitable learning resources and methods, such as the use of voice recording, oral practice software, participating in oral corner, etc., can help individuals to improve their oral English ability. **Self-confidence and motivation:** The improvement of oral English ability requires a positive learning attitude and self-confidence. Actively participate in oral English activities, dare to express, have the courage to correct mistakes, can enhance the individual oral English confidence and enthusiasm, so as to promote the improvement of oral English ability. **Cultural awareness and cross-cultural communication ability:** the improvement of oral English ability also requires individuals to have the awareness and ability of cross-cultural communication. Understanding the language expression methods and communication habits under different cultural backgrounds can help individuals to adapt and communicate better and improve their oral ability. The improvement of oral English ability is a process of comprehensive influencing factors. In addition to language input and output, learning strategies, language environment, self-confidence and enthusiasm, as well as cultural awareness and cross-cultural communication ability all play an important role in the improvement of oral English ability. The most effective way is to consider many aspects, and combined with the actual situation of individuals, planned and purposeful oral training and improvement.

#### **5. The influence of school education level and teaching method on the improvement of oral English ability**

**School education level:** school education level involves teachers' quality, educational resources and teaching environment and other factors. Teachers' professional knowledge and teaching ability directly affect the quality of students' oral English teaching[7]. High-level schools often have excellent teachers, who can provide rich educational resources and advanced teaching equipment, to provide students with a better oral learning environment.

**Teaching method:** Teaching method refers to the teaching strategies and methods adopted by teachers in oral English teaching. Using flexible and diverse teaching methods, such as interactive teaching, situational teaching, role-playing, etc., can stimulate students' interest, improve their

participation, and promote the improvement of oral expression ability. In addition, teachers can also use individual tutoring, peer teaching and other methods, according to the different characteristics and needs of students, targeted to guide oral English learning.

**Curriculum:** The school's curriculum also plays an important role in the improvement of oral English ability. If the school pays attention to the cultivation of oral English and sets up a lot of oral English training activities in the course, such as oral practice class, debate competition, speech contest, etc., then students will have more opportunities to practice oral and improve their oral expression ability[8].

**Evaluation and feedback:** The school's evaluation and feedback mechanism of oral ability also has an impact on the improvement of students' oral ability. Schools can use various forms of oral evaluation, such as oral test, oral scoring standards, etc., to give students corresponding feedback to help them find problems and improve their oral expression ability.

**Learning atmosphere and cultural environment:** The learning atmosphere and cultural environment of the school are also very important for the improvement of oral English ability. If the school encourages students to actively express and respect diverse languages and cultures, and create an inclusive and interactive learning atmosphere, then students will express themselves more confidently and improve their oral English ability. School education level and teaching methods play an important role in the improvement of oral English ability. High-quality school education and innovative teaching methods can provide rich educational resources and a high-quality teaching environment to promote the development of students' oral English ability. In addition, scientific curriculum setting, effective evaluation and feedback mechanism, as well as a good learning atmosphere and cultural environment also play a key role in improving students' oral English ability [9].

## **6. The impact of oral English ability improvement on learning and development**

**Academic expression skills:** The improvement of oral English skills can help students to better express their views and ideas, and enable them to more actively participate in discussions and speeches in class. This helps to improve the academic expression ability, develop the ability of critical thinking and problem analysis, thus promoting learning and academic achievement.

**Social communication skills:** The improvement of oral English skills enables students to communicate and interact with others more confidently and establish a good interpersonal relationship. Good oral English skills help students to express their opinions, gain information from others and understand others' opinions in social situations, thus improving cooperation ability and enhancing leadership and interpersonal skills.

**Career development:** In the workplace, the improvement of your oral English skills is crucial to job hunting and career development. Good oral skills enable individuals to confidently participate in interviews, speeches and in work communication, helping to establish good working relationships with colleagues and superiors, improve work efficiency and promotion opportunities.

**Cultural understanding and cross-cultural communication skills:** The improvement of oral English ability not only contributes to language communication, but also helps to promote cross-cultural communication and enhance the understanding of other cultures. When individuals can communicate fluently in a foreign language, they are more able to understand the values, customs and social norms of other cultures, and can better adapt to the cross-cultural environment and improve the cross-cultural communication skills [10].

**Self-confidence and cognitive skills:** Improving oral skills can enhance individual confidence, make them more willing to express their views and ideas, and better understand and reflect on the opinions of others. This helps to improve the individuals' cognitive ability and critical thinking,

cultivate the ability of independent learning, and promote the growth of individuals in learning and development. The improvement of oral English ability has an important impact on learning and development. Good oral skills can help to improve academic expression skills, social communication skills and career development, promote the development of cultural understanding and intercultural communication skills, while enhancing individual self-confidence and cognitive ability, and create more opportunities and possibilities for learning and development.

## 7. Conclusion

First of all, the improvement of oral English ability has a significant impact on the development of middle school students' academic expression ability. When students have good oral English ability, they can express their views and understandings more fluently and accurately, and can participate in classroom discussions and academic exchanges deeper. This further fostered their abilities in critical thinking and analyzing problems, improved academic achievement, and achieved better performance in various disciplines.

Secondly, the improvement of middle school students' oral English ability also has an important impact on the development of social communication ability. Through oral English training and practice, middle school students can actively talk, interact and cooperate with others. They learned to express their opinions, listen to others, and better understand and explain them. This helps to improve their cooperation ability, leadership and interpersonal skills, and help them to build good interpersonal relationships.

Thirdly, the improvement of oral English ability has a positive impact on the career development of middle school students. In the modern society, oral English ability is one of the important skills in job hunting and career development. Through good oral skills, students can confidently participate in interviews, speeches and work communication, and establish a good working relationship with colleagues and superiors. This contributes to improve productivity, promotion opportunities and possibility of career success.

In addition, the improvement of middle school students' oral English ability also has a positive impact on the development of cultural understanding and cross-cultural communication ability. When students can communicate fluently in foreign languages, they are more able to understand and respect the values, customs and social norms of other cultures. This helps them to better adapt to the cross-cultural environment, improve their cross-cultural communication skills, and have a competitive advantage in international communication and cooperation.

Finally, the improvement of oral English ability has a positive impact on the self-confidence and cognitive ability of middle school students. When middle school students have good oral English ability, they are more willing to express their own views and ideas, and to better understand and think about the opinions of others. This helps to improve individuals' self-confidence, cultivate the ability of independent learning, enhance individuals' cognitive ability and critical thinking, and achieve better growth and progress in learning and development.

To sum up, the improvement of middle school students' oral English ability has a positive impact on their learning and development. It promotes academic expression skills, social communication skills, and career development, helps them to better understand and respect other cultures, and enhances self-confidence and cognitive skills. Due to these positive effects, middle school students should strengthen the cultivation and promotion of their oral English ability to achieve comprehensive learning and personal development.

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