Research on Strengthening Ideological and Political Education for College Students Based on the YiBan Platform

Ziying Jiang

Shandong University of Communications, Jinan, 250357, China

Keywords: YiBan platform; ideological and political education; college students; ideological and behavioral characteristics; implementation paths

Abstract: This paper focuses on exploring strategies and practices for strengthening ideological and political education for college students based on the YiBan platform. The article first outlines the role and importance of the YiBan platform in ideological and political education, followed by an analysis of the necessity and characteristics of college students' ideological and political education in the digital era. Through questionnaire surveys and interviews, the paper studies the ideological and behavioral characteristics of college students and conducts a current analysis of the YiBan platform. Finally, the paper proposes specific implementation paths for enhancing ideological and political education for college students based on the YiBan platform, aiming to improve the timeliness and specificity of education.

1. Introduction

In the context of digitization and informatization, the YiBan platform, as a new channel for ideological and political education for college students, bears important educational responsibilities. This paper delves into the application and impact of the YiBan platform in ideological and political education. By analyzing the characteristics of college students' online behavior and the functional advantages of YiBan, this paper aims to reveal how the YiBan platform can effectively enhance the quality and effectiveness of ideological and political education for college students, providing new perspectives and strategies for university ideological and political education.

2. Overview of YiBan Platform and Online Ideological and Political Education

2.1. Functions and Characteristics of the YiBan Platform

The YiBan platform, designed specifically for Chinese university students, serves not only as a space for information exchange but also as a new medium and battleground for ideological and political education. The core essence of YiBan lies in being a nationwide online community for universities, aiming to provide college students with a healthy and positive online cultural environment. In terms of functionality, YiBan goes beyond social interaction and information dissemination, encompassing services such as sharing learning resources, online teaching, mental

health education, and career planning guidance, forming a comprehensive educational platform.

The characteristics of the YiBan platform are reflected in its specificity and interactivity. Tailored specifically for the university student demographic, YiBan is more aligned with their needs and characteristics, providing a space for communication that is more easily accepted and participated in. The platform's high interactivity not only facilitates communication among students but also increases engagement and activity. Additionally, the YiBan platform boasts rich information, consolidating educational resources, news, event notifications, etc., becoming a crucial channel for students to access information. Another notable feature of YiBan is its educational function, not only offering entertainment and social opportunities but also undertaking the responsibility of guidance and education, particularly showcasing its unique advantages in conducting ideological and political education.

The YiBan platform relies on modern information technologies such as big data and artificial intelligence for content recommendations and user behavior analysis, making its functionality more precise and effective. This technological support makes YiBan an intelligent and personalized educational platform, capable of providing customized content and services based on students' behavior and preferences.[1]

2.2. The Role of YiBan in Ideological and Political Education

In the field of ideological and political education in universities, the YiBan platform plays an increasingly crucial role. It is not only an effective means of information dissemination but also an essential platform for interaction between teachers and students and internal communication among students. As a tool for information dissemination, YiBan can rapidly spread the concepts and information of ideological and political education widely among student groups through features like news releases, online lectures, discussion forums, etc.[2]

The social functions of YiBan make it an active interactive platform for communication. Students can discuss issues related to ideological and political education on YiBan, and teachers can respond to students' questions and needs in real-time through the platform. This interaction not only promotes the exchange of ideas but also enhances the effectiveness of ideological and political education.

The role of YiBan in personalized education is equally significant. Through big data and artificial intelligence technology, YiBan analyzes students' behavior and provides personalized educational content and suggestions. This strategy more effectively meets the needs of different students, improving the targeted and effective nature of ideological and political education. At the same time, YiBan encourages students' active participation by initiating and participating in discussions, activities, etc., cultivating students' subjectivity and creativity. This participation goes beyond the mere imparting of knowledge and concepts, deepening students' understanding and awareness through practical activities.

Finally, YiBan plays a crucial role in guiding thoughts and shaping values. By publishing positive and guiding content, YiBan significantly influences the formation of values and ideological concepts among college students. This impact is not limited to the academic and knowledge levels but extends to the cultivation of moral and social responsibility, making it vital for the establishment of a healthy and positive campus cultural environment.[3]

3. Ideological and Political Education for College Students in the Internet Age

3.1. The Necessity of Online Ideological and Political Education

In today's era of abundant online information, online ideological and political education holds particular significance for college students. The internet, as a primary channel for information dissemination, provides a vast space for the formation of worldviews and values among college students. However, the complexity and diversity of the online environment also pose numerous challenges, especially in the context of difficulty discerning the authenticity of information and conflicting values. Effectively conducting online ideological and political education becomes particularly urgent.

Firstly, the abundance and diversity of information in the online environment pose challenges to the formation of values and moral principles for college students. With frequent exposure to various types of information in their daily lives, students may encounter both positive and negative or erroneous viewpoints. In this environment, they might be misled by incorrect information, leading to the formation of misguided values. Therefore, conducting online ideological and political education to help students establish correct information filtering mechanisms and discern the authenticity of information is crucial.[4]

Secondly, the virtual and anonymous nature of the online space may lead some students to develop a detached mindset, potentially negatively influencing their moral and ethical development and personality formation. Online ideological and political education can provide guidance on correct online behavior, assisting students in developing a proper understanding of online culture and cultivating their sense of social responsibility and collective honor.

Additionally, online ideological and political education in the online environment needs to address the individual differences and personalized needs of college students. Traditional methods of ideological and political education may struggle to meet their personalized learning needs, whereas online ideological and political education can offer more flexible, diverse educational content and formats, facilitating better interaction and communication with college students. Through online platforms, more diverse educational resources and highly personalized, interactive educational methods can be provided, enhancing the attractiveness and effectiveness of ideological and political education.[5]

In summary, online ideological and political education is particularly crucial in the current era. It not only helps college students understand and navigate online information correctly, shaping their values and worldviews, but also caters to their diverse and personalized learning needs, thereby enhancing the effectiveness of ideological and political education.[6]

3.2. Application of YiBan Platform in Ideological and Political Education

The YiBan platform plays an increasingly important role in ideological and political education at universities, particularly in meeting the self-education and self-management needs of college students. Designed specifically for college students, YiBan not only provides rich educational resources and information but also offers a space for self-expression and self-development.

In terms of self-education, YiBan enables students to engage in independent learning in the online environment by providing various learning materials, online courses, and lectures. This autonomy significantly enhances the effectiveness and motivation for learning. Students can choose learning content based on their interests and needs, making the learning process more personalized and meaningful. Moreover, YiBan provides various platforms for communication and discussion, such as forums and groups, allowing students to exchange ideas and inspire each other, creating a positive learning atmosphere. Through such interactions and discussions, students can deepen their understanding of knowledge and develop critical and creative thinking skills.

In terms of self-management, YiBan offers services such as mental health education and career planning guidance, helping students better understand and manage themselves. These services not only assist students in addressing mental health issues but also guide them in planning their future studies and career development, thereby improving their quality of life and happiness. For instance, mental health education resources on YiBan can help students understand and cope with various psychological issues, raising their mental health levels. Career planning guidance can help students better understand their interests and career goals, enabling them to formulate reasonable career development plans.

Additionally, YiBan provides abundant cultural and practical activity resources, aiding students in comprehensive development during their spare time. These activities not only enrich students' campus lives but also contribute to their personality formation and overall qualities. Through participating in these activities, students can cultivate teamwork, organizational management, and social practice abilities, laying a solid foundation for their future social and professional lives.

In conclusion, YiBan plays a crucial role in ideological and political education at universities. It not only provides rich educational resources and services but also serves as a platform for self-expression and self-development for college students. Through YiBan, college students can engage in more effective self-education and self-management, promoting their comprehensive development.

4. Current Status of College Students' Online Ideological and Political Education on the YiBan Platform

4.1. Study of College Students' Ideological Behavioral Characteristics

Before exploring the application of the YiBan platform in online ideological and political education for college students, it is essential to gain an in-depth understanding of the ideological behavioral characteristics of college students. This section employs methods such as questionnaire surveys and interviews to reveal the ideological dynamics, behavioral habits, and underlying psychological mechanisms of contemporary college students.

As the younger generation in society, college students exhibit distinctive characteristics in their ideological behavior. Firstly, they generally possess a high level of self-awareness, with a strong pursuit of individual expression and the realization of self-worth. This trait is evident in their daily behavior and use of social media, where they tend to share personal insights, life experiences, emotional states, and express personal stances and values. Secondly, college students commonly display strong self-directed learning abilities and critical thinking skills. They are accustomed to independent learning and knowledge exploration through online resources, and when receiving information and knowledge, they tend to engage in independent thinking and critical analysis.

However, college students also face challenges in ideological and political aspects. On one hand, the diversity and complexity of information in the online environment may disrupt the establishment of their values and moral principles. For example, erroneous concepts and negative information on the internet might mislead them. On the other hand, the virtual nature of the online space may influence their perception and judgment of real-world issues, leading to problems such as internet addiction and social difficulties.

Results from questionnaire surveys and interviews indicate that there is room for improvement in college students' ideological and political education. They exhibit a certain degree of uncertainty and ambivalence in their attention to current political events, personal ideological attitudes, and career planning. These characteristics suggest that ideological and political education should focus more on guiding college students to form correct values and worldviews while addressing their individualized needs using more attractive and targeted educational methods.

4.2. Analysis of YiBan Platform Usage

To gain a deeper understanding of the role of the YiBan platform in college students' online ideological and political education, this study conducted a comprehensive analysis of students'

awareness and usage of the platform through questionnaire surveys and interviews.

The survey results reveal that the YiBan platform enjoys high awareness and usage among college students. The majority of surveyed students indicated using YiBan to access school notifications, participate in campus activities, browse study materials, and engage in social interactions. The multifunctionality and convenience of YiBan received widespread recognition among students. In terms of ideological and political education, YiBan, as a channel for disseminating ideological and political education content of the effectiveness. Students generally believe that the ideological and political education content on YiBan is rich, diverse in form, and enhances their awareness and understanding of current political events.

However, the survey also identified some issues in the promotion and usage of YiBan. Some students reported that certain content on YiBan is not updated promptly enough, lacks interactivity, and fails to sustain students' continuous engagement. Additionally, some students expressed limited interest in the ideological and political education content on YiBan, perceiving it as lacking in specificity and attractiveness.

These survey results indicate that while YiBan has achieved some success in promoting online ideological and political education for college students, there is still room for improvement. Future efforts should focus on enhancing the timeliness and interactivity of content, increasing the attractiveness and specificity of ideological and political education, and better meeting the needs of college students. Moreover, continuous monitoring and evaluation of the effectiveness of YiBan usage are essential for timely adjustments and optimization of educational strategies.

5. Strengthening the Application Strategies of the YiBan Platform in College Students' Online Ideological and Political Education

5.1. Content Optimization and Innovation on YiBan

As a crucial platform for online ideological and political education in higher education, optimizing and innovating the content on YiBan is key to enhancing educational effectiveness. Diversifying content is a primary way to increase YiBan's appeal. By integrating current affairs, historical education, cultural exchange, and other diverse content, YiBan can better meet the learning and entertainment needs of college students, enhancing their interest in the platform. For example, combining the latest domestic and international news with historical events can not only increase students' attention to current affairs but also promote a deeper understanding of history. Additionally, cultural exchange activities such as online lectures and cultural festivals can enhance students' awareness of traditional culture and broaden their international perspectives.

Furthermore, enhancing the interactivity of the YiBan platform is also a crucial strategy for improving educational effectiveness. By incorporating discussion forums, interactive Q&A sessions, online surveys, and other interactive formats, YiBan can not only increase student participation but also enhance communication and interaction between teachers and students, as well as among students. For instance, teachers can post discussion topics on YiBan, encouraging students to discuss relevant ideological and political issues, thereby increasing students' sense of participation and practical engagement in ideological and political education.

5.2. Technological Advancements and Feature Enhancement

Through technological innovation, especially the application of big data and artificial intelligence, the YiBan platform can significantly enhance the personalization and precision of its services. This technology-driven approach allows YiBan to better adapt to and meet students' individualized learning needs. For example, by analyzing students' behavior patterns on the platform, such as

browsing history, interaction frequency, and content preferences, YiBan can intelligently recommend relevant educational resources and activities, greatly enhancing the relevance and attractiveness of the learning experience. This personalized service not only increases students' stickiness to the YiBan platform but also effectively improves learning outcomes.

Moreover, the diversification of YiBan's features is another key aspect of enhancing its utility as a comprehensive education and service platform. By introducing more functional services, such as online learning modules, psychological counseling, career planning guidance, etc., YiBan can more comprehensively meet students' needs in various aspects of their academic and personal lives. For example, an online learning module can offer diverse courses and resources to support students' independent learning, while psychological counseling services can provide professional support and advice to help students cope with the pressures of academic and personal life. Career guidance modules can offer students career planning and employment guidance to better plan for their future.

Through these technological innovations and feature expansions, YiBan can not only provide richer and more diverse services but also more accurately meet students' individualized needs, significantly improving its effectiveness and influence in the field of online ideological and political education.

5.3. Reforming Educational Methods

The implementation of educational method reforms on the YiBan platform, particularly the application of case-based teaching and interactive teaching, is crucial for enhancing the effectiveness of ideological and political education. Case-based teaching integrates theory and practice, allowing students to understand and analyze ideological and political theories in real social and historical contexts. For example, by introducing specific social cases such as major political events, social transformations, and decision-making processes of historical figures, teachers can guide students to discuss and analyze the ideological principles behind these events, enabling students to gain a deeper understanding and application of these theories. This method not only enhances the attractiveness and practicality of teaching content but also helps cultivate students' critical thinking and problem-solving abilities.

Interactive teaching utilizes the technological advantages of the YiBan platform to create a more dynamic and engaging learning environment. By incorporating online discussions, real-time Q&A sessions, and other interactive activities, teachers can establish more direct communication with students, promoting active participation in ideological and political education. This interaction not only stimulates students' interest in learning but also enhances their understanding and absorption of teaching content. Through participating in discussions and Q&A sessions, students can not only immediately resolve their doubts but also learn different viewpoints and ways of thinking through exchanges, resulting in a more comprehensive understanding and mastery of ideological and political education content.

5.4. Establishing Evaluation and Feedback Mechanisms

Establishing effective evaluation and feedback mechanisms is crucial for ensuring the effectiveness of YiBan's education. By constructing a continuous evaluation system, YiBan can collect and analyze the effectiveness of its educational content and methods regularly, allowing for continuous improvement and optimization. For example, through periodic student satisfaction surveys and educational effectiveness assessments, YiBan can promptly understand the strengths and weaknesses of educational content and methods and make corresponding adjustments.

Simultaneously, establishing an effective feedback mechanism is also a vital aspect of enhancing the effectiveness of the YiBan platform. Ensuring that student opinions and suggestions are promptly

collected and addressed is key to promoting continuous improvement of the YiBan platform. For instance, by setting up channels for feedback, YiBan can collect students' opinions and suggestions regarding educational content and platform functionality, thereby better meeting students' needs and improving the quality of education and services.

6. Conclusion

This study conducted an in-depth analysis of the application of the YiBan platform in college students' online ideological and political education, discovering its unique advantages and potential. The article emphasizes that, considering the characteristics of contemporary college students in the internet age, optimizing and innovating the use of the YiBan platform are crucial for increasing the attractiveness and effectiveness of ideological and political education. Therefore, this paper proposes a series of strategies and recommendations based on the YiBan platform, aiming to better promote college students' ideological and political education and lay a solid foundation for their comprehensive development and success.

Acknowledgement

Project name: Research on strengthening the network ideological and political education of college students based on Yiban platform, project number: 22SZKT24.

References

[1] Wu, Z. (2023). The Dilemma and Solution of Cultural Construction of YiBan in Higher Education from the Perspective of New Media. Journal of Changchun Normal University, 42(03), 190-193.

[2] Yang, Y. (2023). Analysis of Ten Years of Online Education Practice and Integration Development Strategies of YiBan. Journal of Chuzhou University, 25(03), 86-89.

[3] Tong, Y. (2023). The Value Connotation and Practical Path of Embedded Online Ideological and Political Education Based on the "YiBan" Platform. Century Bridge, 2023(07), 43-45.

[4] Wang, L. (2023). Theoretical and Practical Exploration of Ideological and Political Construction of Network Culture in Higher Education in the Informatization Era. China Science and Technology Paper, 18(09), 1057.

[5] Gao, S. (2023). Exploring the "4321" Online Ideological and Political Education Model—Discussion on How to Conduct Network Ideological and Political Work through the YiBan Platform in the New Era. Taste Classic, 2023(19), 69-72.

[6] Jiang, Y. (2023). Model Practice and Innovation of Ideological and Political Education in Higher Education in the New Media Era—Taking the Construction of YiBan Network as an Example. Journal of Jilin Radio and Television University, 2023(02), 22-24.