Exploration and Practice of Building a Cultural Education Model of "One Body, Two Wings, and Five Integration" in Local Universities

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Abstract: This study delves into the theoretical basis, practical significance, and specific methods of establishing a "one body, two wings, and five integration" cultural education framework within local universities. Supporting the comprehensive implementation of the Party's educational instructions aims to significantly improve the cultural development level of higher education institutions by cultivating individuals who embody socialist core values. This educational model helps to cultivate capable socialist ideal builders and successors, with a focus on ideological and political education, teacher team building, and student growth, and emphasizes the key role of core values. This study develops detailed implementation strategies, including institutional guarantees, resource integration and quality management protocols, to ensure the effective implementation and sustainable development of this model. This study uses a practical case to illustrate the application of this model in a variety of academic and extra-curricular activities, highlighting how it can be an important tool for promoting the overall development of students and consolidating the cultural foundations of educational institutions. The proposed insights emphasize the necessity of a coordinated approach, which includes systematization, resource integration, and strict quality checks, paving the way for the sustainable development of this innovative education model.

1. Introduction

Under the background of the new era, local universities shoulder the responsibility of cultivating high-quality talents with all-round development ability and international vision. The report of the 19th National Congress of the CPC put forward new requirements for the cultural construction of local colleges and universities, requiring the full implementation of the Party's educational policy, adhering to the principle of moral education, and promoting the connotative development of higher education. As the disseminator and practitioner of core values, the local university cultural construction is related to the development of schools, the formation of students' values and the future development of the country [1]. How to build a cultural education model that can effectively integrate core values and promote students' all-round development has become an urgent task at
2. The Concept and Framework of the "One Body, Two Wings, and Five Integration" Cultural Education Model

2.1 Core Philosophy

The core concept of building the cultural education mode of "one body, two wings and five integration" lies in fully implementing the party's educational policy, implementing the fundamental task of cultivating people by virtue, and cultivating socialist builders and successors with all-round development of morality, intelligence, physique, aesthetic, labor and labor [2]. "One integration" means to construct the core connotation of college culture construction guided by the socialist core values; "two wings" refers to institutional guarantee and scientific evaluation to provide strong support for cultural education; "Five integration" means to integrate excellent traditional culture, revolutionary culture, advanced socialist culture, campus culture and regional culture, and realize all-round education throughout the whole staff. This concept highlights the leading role of advanced socialist culture, emphasizes the two guarantees of system construction and evaluation mechanism, puts forward the new pattern of "five-in-one" cultural education, points out the direction for the construction of cultural education mode in local colleges and universities, and has distinct characteristics of The Times and practical guiding significance [3].

2.2 Architecture Composition and Interaction

The "one body, two wings and five integration" is composed of three levels: "one body", "two wings" and "five integration" [4]. "Integration" means to construct the core connotation and spiritual pillar of university cultural construction under the guidance of socialist core values [5]. "Two wings" are the two major supports of institutional guarantee and scientific evaluation, which provide institutional mechanism guarantee and monitoring feedback for cultural education. "Five integration" is to integrate excellent traditional culture, revolutionary culture, advanced socialist culture, campus culture and regional culture into the whole process of education and teaching, so as to realize the all-round whole process of education [6]. The three are interrelated and interact, and together constitute an organic whole of cultivating socialist builders and successors, and provide basic guidance for the cultural education of local colleges and universities, as shown in Figure 1.

Figure 1: Structural Framework of the "One Body, Two Wings, and Five Integration" Mode
3. The Significance of the Cultural Education Model of "One Body, Two Wings, and Five Integrations"

3.1 Personal Significance

The cultural education mode of "one body, two wings and five integration" is conducive to guiding college students to establish correct world outlook, outlook on life and values, and promote their all-round development. Guided by the socialist core values, it helps students to deepen their understanding of Marxism and firm their ideals and beliefs through course teaching and practical activities. We will carry forward the fine traditional Chinese culture, carry forward the revolutionary culture and advanced socialist culture, and cultivate students' patriotic feelings, revolutionary spirit, and noble character. Colleges and universities give full play to the imperceptible role of campus culture to create a good education environment. The university excavates the regional characteristic culture; Enhance students' cultural confidence [7]. The "five-in-one" education pattern is conducive to the all-round development of students' morality, intelligence, physique, beauty and labor, and lays a solid foundation for the growth of students.

3.2 Significance to Colleges and Universities

The cultural education mode of "one body, two wings and five integration" is of great significance for local universities to strengthen cultural construction, improve the quality of running schools and highlight the characteristics of running schools. This model is guided by the socialist core values, which helps to form a university culture with local characteristics and reflecting the spirit of The Times, and enhance the soft power and core competitiveness of the school culture. To build a scientific and complete system, establish a diversified evaluation mechanism, and integrate the excellent traditional Chinese culture, revolutionary culture, advanced socialist culture, campus culture and regional culture into the whole process of talent training is conducive to improving the pattern of "three comprehensive education", and improving the effectiveness of moral education [8]. Based on the needs of regional economic and social development, local colleges and universities have deepened the integration of industry and education, and the cooperation between schools and local governments, and trained high-quality applied talents with all-round development of morality, intelligence, physique, beauty, and labor, highlighting the school-running characteristics and responsibility of serving local governments. This model provides important guidance for local universities to deepen reform, characteristic development and improve quality and efficiency, which is of great significance and far-reaching [9].

3.3 Significance to Educational Development

"Two wings five fusion" cultural education mode is the local universities carry out xi new era, the ideas of socialism with Chinese characteristics, based on the new era of education reform development demand innovation, rich in the theoretical level and developed the education theory of socialism with Chinese characteristics, adhere to the socialist direction for universities, the implementation of Khalid ents fundamental task provides a new idea new path, has important theoretical innovation significance [10]. At the practical level, colleges and universities build a "five-in-one" cultural education model, integrating socialist core values into the spirit of teachers and students, externalizing them into conscious actions, forming a rich atmosphere of The Times, and highlighting the university culture with local characteristics. It is a compulsory course for local colleges and universities to deepen the reform of education and teaching to build a team of high-quality teachers, train talents for the era of national rejuvenation and actively serve regional
Economic and social development. The improvement of talent training quality in colleges and universities plays an important role in promoting the development of education quality in the new era, as shown in Figure 2.

![Figure 2: Summary of the significance of the "One Body, Two Wings, and Five Integration" model](image)

**4. Exploration of the Cultural Education Model of "One Body, Two Wings, and Five Integration" in Local Universities**

**4.1 Cultivate and Practice Socialist Core Values**

In Mudanjiang normal university, for example, the school in-depth implementation of the "one wings five fusion" cultural education mode, build a new era in the ideas of socialism with Chinese characteristics as the instruction of the ideological course teaching system, pay attention to practice teaching, guide students in theory and practice to deepen the cognition of socialist core values [11]. Local colleges and universities give full play to the role of school party and league organizations and integrate core values into campus culture construction, student associations, volunteer services and other fields. Colleges and universities set up school motto landscape and thematic educational activities to convey values. Colleges and universities have set up leading groups for curriculum ideological and political construction to select a number of exemplary courses. Colleges and universities use new media platforms to carry out online ideological and political education, organize characteristic practice activities, and integrate socialist core values into the whole process of school-running management, striving to realize the whole process of whole-person education [12], as shown in Table 1.

**Table 1: Example of implementing the "One Body, Two Wings, and Five Integration" model at Normal University**

<table>
<thead>
<tr>
<th>Building Ideological and Political Theory Curriculum System</th>
<th>Campus Culture Construction</th>
<th>Curriculum Ideological and Political Construction</th>
<th>Social Practice Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guided by Thought on Socialism with Chinese Characteristics for a New Era</td>
<td>School Motto Landscape Design</td>
<td>Curriculum Ideological and Political Steering Committee</td>
<td>Red Culture Exploration in Revolutionary Sites</td>
</tr>
<tr>
<td>Offering Ideological and Political Theory Courses</td>
<td>Inheriting the Spirit of Northeast Anti-Japanese United Army&quot; Themed Education</td>
<td>Developing Model Courses</td>
<td>Art and Culture Field Study in Ethnic Minority Areas</td>
</tr>
<tr>
<td>Integrating Socialist Core Values into Teaching</td>
<td>Student Associations Promoting Revolutionary Culture and Socialist Core Values</td>
<td>Utilizing New Media Platforms for Online Ideological and Political Education</td>
<td>Volunteer Teaching in Rural Schools</td>
</tr>
</tbody>
</table>
4.2 Highlight Teachers and Students as Two Carriers

In the cultural education mode of "one body, two wings and five integration", local colleges and universities attach great importance to the construction of teachers and the all-round development of students [13]. Taking Mudanjiang Normal University as an example, the school takes the construction of teachers as the basic work, strengthens the study of ideological and political theory and the training of teachers' ethics, encourages teachers to go to the grass-roots level, and sets an example to drive the growth of students. At the same time, it attaches great importance to the all-round development of students, innovates the working mechanism, constructs the pattern of "three comprehensive education", pays attention to the whole process of students, actively supports student organizations, discipline competitions, etc., and cultivates the innovative spirit and practical ability. The school implements the education mode of "teaching assistance and leading", improves the academic tutorial system and growth tutorial system, promotes the integration of teaching and education, and realizes mutual promotion and improvement in the interaction between teachers and students, as shown in Table 2.

Table 2: Example of Teacher and Student Development in Mudanjiang Normal University's "One Body, Two Wings, and Five Integration" Program

<table>
<thead>
<tr>
<th>Faculty Development</th>
<th>Student Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strengthen Political Theory Studies</td>
<td>Holistic Development Approach</td>
</tr>
<tr>
<td>Professional Ethics Training</td>
<td>Focus on All-round Growth</td>
</tr>
<tr>
<td>Lead by Example</td>
<td>Support Student Organizations</td>
</tr>
<tr>
<td>&quot;Teach, Help, Lead&quot; Model</td>
<td>Encourage Social Practice</td>
</tr>
<tr>
<td>Integrate Teaching &amp; Nurturing</td>
<td>Academic Competitions for Innovation</td>
</tr>
<tr>
<td>Innovate Work Mechanisms</td>
<td>Mentor System for Personal Growth</td>
</tr>
<tr>
<td>Faculty-Student Interaction</td>
<td>Cultivate Resilience &amp; Adaptability</td>
</tr>
</tbody>
</table>

4.3 Innovate the Path and Way to Ensure the Effectiveness of the "Five Integration"

Table 3: Practice Path of "One Body, Two Wings, and Five Integration" at Mudanjiang Normal University

<table>
<thead>
<tr>
<th>Curriculum Teaching</th>
<th>Campus Culture Construction</th>
<th>Social Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Ideological and Political Reform</td>
<td>Distinctive Cultural Branding</td>
<td>Red Culture Exploration</td>
</tr>
<tr>
<td>Integrating &quot;Five Integration&quot; Elements</td>
<td>Themed Series Activities</td>
<td>Art and Culture Field Study</td>
</tr>
<tr>
<td>Online-Offline Blended Teaching Model</td>
<td>Inheriting Excellent Traditional Culture, Promoting Revolutionary Culture and Socialist Core Values</td>
<td>Volunteer Service in Local Communities</td>
</tr>
</tbody>
</table>

Taking Mudanjiang Normal University as an example, the school adheres to the concept of "cultivating people by virtue and all-round development", and continues to explore innovative ways to train new people to shoulder the great responsibility of national rejuvenation. In terms of curriculum teaching, we will vigorously promote the ideological and political reform of the curriculum, integrate the "five integration" elements into the professional courses, and innovate the hybrid online and offline teaching mode. In the construction of campus culture, we will build characteristic cultural brands, and carry out a series of activities with the theme of inheriting excellent traditional culture, carrying forward revolutionary culture and practicing socialist core values. In terms of social practice, activities such as red search, artistic collection, and volunteer service are widely carried out to guide students to strengthen their ideals and beliefs in their personal experience [14]. At the same time, we will strengthen the cooperation between school and
school and home-school society, create a strong atmosphere of comprehensive education in the whole process, invite outstanding alumni to participate, build a practical education base with local party and government organs, and strive to implement the concept of "five integration" in all aspects of school running and school management, as shown in Table 3.

5. Conclusion

Through the construction of theoretical framework, the analysis of practical cases and the discussion of implementation strategies, this study illustrates that the mode of "one body, two wings and five integration" promotes the all-round development of students. This study plays an important role and value in deepening the reform of education and teaching and promoting the connotative development of higher education. In the future, local colleges and universities should continue to deepen the research and practice of the cultural and education mode of "one body, two wings and five integration", constantly optimize the content and methods of education and teaching, strengthen the system guarantee and resource integration, and improve the quality monitoring and evaluation mechanism to ensure the continuous and effective implementation of the cultural and education mode.

References