Exploration of Library Education Model from the Perspective of ‘Ideological and Political Education Course Construction’

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Abstract: This paper takes the library’s educational model under the perspective of “Ideological and political education course construction” as the researches object, and discusses how to utilize the library’s advantages to develop its educational system and realize the innovation and breakthrough of ideological and political education. The library has a systematic discipline system and an overall campus environment. By making good use of its advantages and developing the library’s educational system, we can fully utilize the library and achieve the innovation and breakthrough of ideological and political education [1]. This article will “move” the construction of the ideological and political education course to the library, turning the library into a new-era ideological and political education platform, optimizing the educational structure of vocational colleges, improving the quality of education, integrating resources, stimulating demand, leading educational channels, and pushing the library’s educational function to a new level [2].

1. Introduction

President General pointed out that whether ideological and political theory courses can play their due role in fostering virtue and nurturing talent lies in whether they are valued, adapted, and executed well. “Big ideological and political course”, which has grand historical perspective, plays an essential role in carrying out targeted ideological and political education. As an important part of ideological and political education in socialism with Chinese characteristics, it serves the practice of the Chinese socialist revolution, construction, and reform and development, and cultivates builders and successors for it [3].

Nowadays, libraries have become an important symbol of the national cultural development level, a vital place for nurturing the national spirit and cultivating cultural confidence. Exploiting the educational role of libraries, making full use of them, inheriting red culture, and establishing cultural confidence is innovation and breakthrough of the ideological and political education. University libraries are the cultural landmarks of university campuses. This article utilizes the inherent resources of the library's collection to move the "big ideological and political" course into
the library, thus strengthening the cultural confidence of young college students.

2. The Important Role of Library Education under the Perspective of “Ideological and Political Education Course Construction”

Building a venue education model is necessary for adapting to the needs of the new era’s “large ideological and political course” construction. It is of extreme importance for universities to inherit red culture, promote comprehensive reform of the large ideological and political course construction, and enhance the level of soul nurturing and education [4]. When exploring the library education model under the perspective of the large ideological and political course construction, we focus on adapting to the needs of the new era and expanding the study and research of the “Four Histories”. The paper consciously integrate the excellent traditional Chinese culture, revolutionary culture, and advanced socialist culture into the cultivation of virtue and the education of students, using them to foster a firm foundation and enlighten the mind. The paper also committed to creating a unique and distinctive cultural scene, and strives to open up a new situation in cultural education [5-6].

3. Intrinsic Meaning and Advantages

(1) Intrinsic meaning
The comprehensive "ideological and political education" curriculum focuses on the integration of ideological and political classroom instruction with social practice and the online space, forming an "integrated dual-wing" new era ideological and political education platform. It promotes the combination of the small ideological and political classroom with the large social classroom and the new online classroom, using the constantly evolving era to enrich ideological and political education, and allowing it to permeate all aspects of the students' learning process, as exemplified by the Jiaxing Nanyang Polytechnic Institute Library, which is depicted in Figure 1.

![Figure 1: Jiaxing Nanyang Polytechnic Institute Library](image)

(2) Advantage
Under the perspective of “comprehensive ideological and political education construction”, the connotation of the library's educational model is enriched and expanded. As an important educational platform, the library should fully utilize its unique advantages to contribute to the ideological and political education of the new era.

Firstly, the library should serve as an extension of the ideological and political education classroom. Here, students can access a wealth of educational resources in this field, including various books, newspapers, databases, etc. Through independent reading and learning, students can gain a deeper understanding of the core concepts and values of ideological and political education, thereby enhancing their own ideological and political quality [7].
Secondly, the library should serve as a carrier of social practice. Libraries can organize various forms of practical activities, such as traditional cultural reading, campus pride volunteer activities, lectures, campus cinemas, etc., allowing students to experience culture and life in practice, and cultivating their sense of social responsibility and life perspective.

From the standpoint of "establishing a holistic ideological and political education curriculum" [8]. The connotation of the library's educational model should be diverse, focusing on both the theoretical transmission of ideological and political education and the expansion of practical experience and cyberspace. By implementing the "Three-pronged" education model, it can better play a significant role in ideological and political education, contributing to the cultivation of new-era talents with overall quality and innovative spirit.

4. The Implementation Path of Library Education under the Perspective of “Ideological and Political Education Course Construction”

(1) Led by teachers, traditional cultural reading activities are carried out regularly each year

Students are encouraged to use their own creativity to transform the look of the reading room when decorating the Yang You Library reading room at Jiaxing Nanyang Polytechnic Institute into a reading room loved by students. It doesn't require luxurious hardware facilities, but mainly a warm and cultural atmosphere. As a new start when students begin their university life in September every year, a one-month reading month activity led by teachers will be launched to create a good learning atmosphere. According to the latest information of the year, relatively characteristic reading themes can be set, and the content of the reading month can be formulated. Conducting reading month design competitions can promote learning through competition and strengthen the cultural atmosphere of the library. For example, creating a column titled "My Favorite Book" to encourage students to share their reading experiences, is shown in Figure 2; establishing a section called "The Most Profound Historical Story" to enable readers to remember history and expand their knowledge; establishing a section titled "Chinese Traditional Festival Stories You Know" to guide students in fully recognizing the value of China's excellent traditional culture [9] and deeply exploring the essence of national culture, and so on.

![Figure 2: Reading Month Activity](image)

(2) Using the school history exhibition as an important part of the school anniversary celebration

An exhibition tells the history of a school. Jiaxing Nanyang Polytechnic Institute has incorporated a school history wall within its library premises, leveraging the school's historical exhibition to bolster freshmen's and returning students' affection for and pride in their institution during orientation and the start of new academic terms. This integration of school history into the library aims to inspire students' enthusiasm and motivation, as illustrated in Figure 3. The library's school history exhibition can also serve as an important component of the school's anniversary
celebration. The school adheres to the educational philosophy of "people-oriented, service-oriented, accessible to everyone, and allowing everyone to shine" [10]. How to strengthen party leadership, optimize top-level design, focus on the important growth nodes of the school, continuously grow, and create a "Colorful NanYang" depend not only on the education of the school but also on the progress of the students. Fostering students' affection and pride in their institution, while fully utilizing the educational potential of the school's display boards [11]. The school history exhibition is an important carrier of school culture, a condensed reflection of the school's educational journey and its style. School history exhibitions help students understand the school's development process, cultivate a sense of belonging and pride in the school, and are beneficial for promoting the school's inheritance and continuation of its excellent educational and teaching traditions.

Figure 3: Yang You Library Exhibition Hall opening ceremony

(3) Establishing a cultural gallery

Based on the college's Yang You school history exhibition wall, a campus cultural gallery and a red cultural exhibition gallery have been established. Annually, sophomore students with outstanding performance are organized to set up Nanyang display boards using their professional knowledge. This not only enriches the extracurricular life of the students but also creates a cultural gallery, is shown in Figure 4. Additionally, the school holds student competitions every year, and the winning entries can be replicated for display in the library. Freshman students are guided to visit the library's exhibition hall and cultural gallery upon admission, where they can learn from volunteers’ explanations and the cultural atmosphere, fostering a deep love for the library and a desire to visit it often. At the same time, the college's history and culture, as well as its red culture, and the school's humanistic environment and discipline, are all actively transmitted through explanations, giving freshmen a comprehensive understanding of the college at the beginning of the study, and encouraging them to live their university life with enthusiasm.

Figure 4: Cultural Gallery Exhibition

(4) Establishing a campus cinema network - Campus Cinema

In order to carry out General Secretary important speech spirit and the spirit of the national
conference on ideological and political work in colleges and universities, further promoting the prosperity and development of campus culture, fostering individuals through culture, and fully utilizing the significant role of film and television art works in guiding the thoughts and values of the vast number of teachers and students, the Ministry of Education and the National Radio and Television Administration have decided to jointly promote the "National Campus Cinema Line", is shown in Figure 5. In order to adapt to the current development trend of new media, the fifth-floor area of the Yang You Library can carry out an online campus cinema project. At the same time, the library recommends classic works to teachers and students, strengthens the construction of campus ideological and cultural positions, and combines the communication power, influence, and guidance of excellent film and television works to jointly build an all-staff, whole-process, and all-dimensional education pattern, which has important practical significance.

Figure 5: Campus Cinema

5. Conclusion

In the context of the new era, university libraries in our country, as important places for talent cultivation, are gradually shifting from traditional centers of document resources to key positions for ideological and political education. With the background of “Ideological and Political Education Course Construction”, the library’s education model can effectively improve students’ ideological and political quality and overall quality through measures such as resource integration, demand stimulation, and the expansion of education channels, utilizing its advantages. This paper employs diverse implementation paths to greatly increase the utilization of the library, strengthens its educational effects, implicitly attracts students to fall in love with the library, actively absorb red culture, and enhance cultural confidence, making the library of vocational colleges the most "popular" "tourist" attraction on campus. In the perspective of "large ideological and political education", we should continue to deepen the reform of library education, fully utilize its ideological and political education function, and contribute to the cultivation of socialist builders and successors with all-round development of morality, intelligence, physical fitness, aesthetics, and psychology.

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