The Violence of College Basketball Courts in physical education colleges in Wuhan

Xuan Zhenkang, Hao Bin, Zhao Nana
Huazhong Normal University, Hubei Wuhan, China, 430079

Keywords: Wuhan area, physical education college, college, stadium violence

Abstract: With the promotion and popularization of basketball in China, basketball has become an indispensable part of the campus life of contemporary college students. However, the uncivilized and inconsistent basketball stadium violence has also occurred in the college basketball court. The paper mainly summarizes the concepts and causes of basketball violence by means of literature methods, questionnaires, expert interviews and mathematical analysis methods. It also analyzes the status quo of domestic and foreign college basketball court violence; therefore, the analysis and research on the violent phenomenon system of college basketball courts in physical education colleges in Wuhan. It is proposed to propose rationalization of the violence phenomenon of college basketball courts in Wuhan, and to explore the phenomenon of basketball court violence in the future, so that contemporary college students can realize the comprehensive development of mind and body during the basketball game, and show the sound quality and good sports morality quality of college students.

1. Introduction

Through the understanding of the phenomenon of domestic and international campus basketball violence, this paper analyzes the causes of basketball violence in physical education colleges in Wuhan, and proposes countermeasures and suggestions for the violence of basketball courts in physical education colleges in Wuhan. The basketball court violence provides a reference. As a college student who likes basketball, I hope that I can alert the students through the study of the violence of college basketball courts, in order to minimize the occurrence of a phenomenon.

2. Research objects and methods

2.1. Research object

Taking the violence of college basketball courts in Wuhan colleges as the object of investigation and research, the survey targets students from the college, as well as excellent teachers and experts and coaches with experience in basketball from seven physical education colleges in Wuhan including Wuhan Institute of Physical Education, Jianghan University Sports Institute, South-Central University for Nationalities, China University of Geosciences, the Physical Education College of Hubei No. 2 Normal University, the Physical Education College of Huazhong Normal
University, and the Sports and Equestrian College of Wuhan Business School.

2.2. Research methods

Literature method. According to the demand, I borrowed a large amount of literature materials from the library of Huazhong Normal University, and used the network to search the Wanfang database, the large number of Chinese Knowledge Network and the literature on the basketball court violence of the Digital Library of Huazhong Normal University. As Newton said, if I look farther than others, it is because I stand on the shoulders of giants. Based on the excellent research results of previous scholars, this paper provides a strong basis for the research and research methods of this paper "Analysis of the violence phenomenon of college basketball courts in Wuhan Institute of Physical Education".

Questionnaire survey. Through a questionnaire survey on the basketball court violence in students of physical education colleges in Wuhan, this paper understands the phenomenon of basketball court violence in colleges and universities in Wuhan, and analyzes the causes of basketball court violence in Wuhan.

Expert interview method. According to the actual situation of college students' basketball court violence in Wuhan, several major problems were designed. The experienced basketball teachers and professors were interviewed by telephone and the actual problems of the mailbox. In order to understand the phenomenon of college basketball court violence in Wuhan physical education colleges, in order to obtain more profound and direct experience data.

Mathematical analysis. The data was collected by Microsoft Excel data processing software, and the paper analysis of the violence phenomenon of basketball courts in colleges and universities of Wuhan was carried out. Deeply understand and analyze the phenomenon of basketball court violence in colleges and universities of Wuhan, and provide some suggestions for studying the phenomenon of college basketball court violence in Wuhan.

Logic analysis. Based on the actual needs, based on the above interviews, questionnaires, data analysis and processing, the logical analysis method was used to analyze the results of the martial phenomenon of college students' basketball courts in Wuhan.

3. The concept of violence in college basketball court

There are a lot of definitions of stadium violence in some studies today, but the similarities are mainly defined by the attack behavior and type of attack. Violence is a violent act that harms others' body and mind and damages finance. In the study of sports violence, destructive violence is generally divided into stand-up violence, sports violence, and mixed violence[1]. Ma Jinrong and others believe that stadium violence refers to "a violent behavior in which a player has a purpose, intentionally harms or attempts to harm another person's physical and mental destruction of property in a ball game." Cai Wei believes that "the basketball field players or player coaches and even referees infringe on the irrational behavior of others, property, emotions, etc., even misinterpretation and misleading of the basketball concept and any concept of buying, invading, deviating and distorting basketball behavior should be a basketball court violence." [2] According to the relationship between the subject of violence and the object of infringement, the violence of the stadium can be divided into five categories, the violence between the player and the player; the violence between the player, the fans and the referee; the relationship between the player and the finance violence[3].
4. Research results and analysis

4.1. Research status of domestic college basketball court violence

After consulting a large amount of literature, it is found that the research on basketball court violence in China mainly stays on the definition of concept. So far, there is no research-oriented research paper on the core of college basketball court violence. It can be seen from the above experts that the phenomenon of violence in basketball courts in China still needs to be solved urgently, but in the major network research papers such as China Knowledge Network, Wanfang Database and Huazhong Normal University Personal Digital Library, it is searched about college basketball. The doctoral dissertation of the violent books and periodicals of the stadium found that scientific research materials and experts have very few arguments, and it also reflects the significance of this paper, "Analysis of the phenomenon of violence in college basketball courts in Wuhan physical education colleges".

4.2. Research status of foreign college basketball court violence

[4] From the viewpoints of foreign experts on the different violence of college basketball courts, we can see that neither domestic nor foreign experts have been able to propose a more unified view of college students’ basketball court violence that can be recognized by the public. The phenomenon of basketball court violence is still a blank of research.

To sum up: both domestic and foreign research on college basketball court violence is in a theoretical stage, mainly about its concept. This is in stark contrast to the frequent occurrence of violence in college basketball courts. The violent phenomenon of basketball courts has also become an urgent problem in a relaxed and harmonious life.

4.3. Investigation and analysis of the violence of college basketball courts in physical education colleges in Wuhan

4.3.1 Self-factors of college students' basketball violence

![Figure 1 Investigation on the violence of basketball court during the college basketball game](image-url)

Figure 1 Investigation on the violence of basketball court during the college basketball game
As shown in the survey of basketball court violence during the basketball game in Figure 1: When there is a phenomenon of stadium violence in the basketball court, the students of the physical education colleges in Wuhan reacted without any action. The number of people who did not participate was only onlookers or active. Consciously leaving the field; there are 31 people who try to organize or regulate the violence of basketball court violence. Less than one-third of the total will be dissuaded and adjusted; the follow-up psychology follows other people to insult each other, throwing garbage and even hitting the group of 101 people. About half of the college students will be influenced by the outside world and produce a herd mentality. As a general social psychology and behavioral phenomenon, “constrained” is deeply influenced by the social and cultural transformation, especially the socialism, hedonism, extreme individuals. Different degrees of the impact of the ideological and moral concepts of college students, affecting the healthy growth of the body and mind of college students[6]. Because of the disciplinary penalty of the basketball court, the insults between the players, the fanatics and the law enforcement referees, and the 12 people who have not violated the law, the university students have less violence against the referee stadium than the professional basketball players.

Figure 2 The purpose of college basketball will lead to violence in basketball courts

It can be seen that college students participate in basketball sports can increase interpersonal relationships and demonstrate the level of basketball skills. It is a manifestation of college students' self-expression. There are 125 people who want to win in the purpose. The so-called "face" problem of college students is strong. Sometimes they want to win the game but they can't enter the ball and anger others. There are 106 people who vent their bad emotions and pressure. The bad mood of college students in the stadium is easy to cause basketball court violence; the vast majority of college students play to improve their physical fitness; the basketball tactics of executive coaches are a small part.

4.3.2 Basketball referee penalty factors for college students' basketball violence

Just as we usually look at the US NBA, the Chinese CBA professional competition, the referee plays an important role in the basketball court. Most referees in the weak links in the work lead to the violence of college basketball courts. Figure 3 The basketball referee's personal literacy and punishment level survey can be seen: the basketball referee's physical foundation is not good, the
emotional instability affects the basketball court violence is weaker; one-half of the college students think the basketball referee rules Unqualified with the referee law, the basic skills of the profession are not solid. Therefore, the referees of the surveyed college students will naturally lead to 86 people with insufficient self-confidence, 107 people with poor ability to reflect on the spot, and the wild scope is not broad. There are 103 people who have inappropriate grasp of the penalty angle. The basketball referee has a loose or incorrect penalty. In the face of the fierce basketball game, the desire for survival and the emotional instability of the college students lead to disputes and dissatisfaction between the two sides, coupled with the impact of the stadium audience, it is easy to happen basketball. Stadium violence. In this interview, we also learned that in important basketball games, basketball court referees occasionally saw "black balls" and "black whistle". Unfairly penalizing their personal qualities and penalties became an important factor in basketball court violence.

### Figure 3 Personal literacy and punishment level of basketball referees

<table>
<thead>
<tr>
<th>Referee factors lead to basketball violence</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>The basic skills of the profession are not solid</td>
<td>96</td>
</tr>
<tr>
<td>The physical foundation is not good</td>
<td>28</td>
</tr>
<tr>
<td>The emotions are unstable</td>
<td>15</td>
</tr>
<tr>
<td>The cooperation with the companions is not tacit</td>
<td>45</td>
</tr>
<tr>
<td>The grasp of the penalty angle is not appropriate</td>
<td>26</td>
</tr>
<tr>
<td>The scope of vision is not broad</td>
<td>86</td>
</tr>
<tr>
<td>The ability to respond on the spot is poor</td>
<td>107</td>
</tr>
<tr>
<td>The self-confidence is insufficient</td>
<td>98</td>
</tr>
<tr>
<td>Unfamiliar with rules and referee law</td>
<td>385</td>
</tr>
</tbody>
</table>

4.3.3 Basketball coach factors

In the satisfaction of the technical standards of basketball coaches in the physical education colleges in Wuhan, they are satisfied with the satisfaction of 32% of the 32% satisfaction, of which the satisfaction is more than 80%. The students of the physical education college and the coaches are generally intimate. From the satisfaction of the college students in Wuhan to the technical specifications of the basketball coaches, the college students have a high sense of professional recognition. In the basketball game for the collective honor to win the development of more unreasonable tactics, for the implementation of basketball tactics conflict, and even play the "black ball" phenomenon. The coaches are not enough to popularize the rules of basketball violence, and unreasonable tactics will lead to violence in basketball courts.

4.3.4 Campus basketball court facilities factors

In the actual survey visit, we found that the basketball court facilities of college students in Wuhan are not optimistic. For example, except Wuhan Physical Education is a professional sports college, there is a relatively complete and professional basketball stadium, but generally the basketball stadium only has basketball professional training or playing games, so other college students can only play outside. Most college students on the university campus reflect that the indoor and outdoor basketball courts in the school are less outdoor. Most of the basketball courts are just hard concrete floors. The basketball courts are too rudimentary, and some pits are rainy and...
stagnant. The old aging of basketball sports equipment in the seven major physical education colleges in Wuhan, the lack of maintenance and management of the basketball court facilities, due to the lagging of basketball court management, also affect the performance of college students in the stadium, the various collisions caused by fierce competition. For college students' life and property safety accidents, it is also natural to have a certain impact on basketball court violence. Due to factors such as the expansion of the country, college students in Wuhan have gradually increased in recent years. The number of basketball courts added by various physical education colleges in Wuhan is relatively small, resulting in the shortage of basketball court facilities on campus.

4.3.5 Basketball court management factors on university campus

College students' basketball court violence public security management laws and regulations understanding survey shows that only 5% of college students who have knowledge of law and regulations on college basketball court violence, that is, 95% of students are not aware of the law of public security management that does not know college basketball court violence Regulations. Schools and basketball tournament organizations and managers should have no relevant education and popularization on the law and regulations of public security management of college basketball court violence. All colleges and universities lack the management personnel of the police organization to deal with basketball courts, and cannot immediately respond to the violence of basketball courts. And processing. Therefore, the violent phenomenon of basketball courts has a negative impact on the harmonious campus of college students and the healthy growth environment.

5. Conclusion

The herd mentality of college students in physical education colleges in Wuhan followed other people to throw garbage, insults and even hit the group, as well as the so-called "face" problem of strong psychology, which led to college students' basketball violence. Therefore, the improvement of self-cultivation of college students should not be self-centered, strengthen understanding of basketball rules, control excitement and excessive behavior.

The personal quality and punishment level of basketball referees in physical education colleges in Wuhan are important factors influencing the violence of basketball courts. Basketball referees should improve their literacy and professional knowledge. No matter whether the basketball court violence is adjusted slightly or seriously, it should be strengthened to be fair and just.

A part of the physical education colleges in Wuhan caused the basketball stadium violence coaches to formulate unreasonable basketball tactics, and the learning motivation was not strong. Coaches should standardize basketball movements, popularize basketball court violence and punishment, and develop reasonable tactics.

There is a lack of campus basketball court facilities in the physical education colleges in Wuhan, which can not meet the needs of students and the relative backwardness of organization and management. Schools and organizations should provide relatively large-scale infrastructure investment management, carry out the corresponding courses to popularize basketball court violence.

Most students in physical education colleges in Wuhan are not aware of or do not know the laws and regulations on public security management of college basketball court violence. Schools and basketball tournament organizations and managers should publicize the law and regulations of college students' public security management on the basketball court violence publicity and education to curb the phenomenon of basketball court violence.
Acknowledgements

Fund project: scientific research project for college students of physical education college of central China normal university.

References